

SPECIAL EDITION

PROVINCIAL "P.D. DAY"

NOVEMBER 6, 2009

PROGRAM BROCHURE

A JOINT PROJECT OF THE PEITF AND SCHOOL BOARDS

PROVINCIAL P. D. DAY

November 6, 2009

I. GENERAL INFORMATION

1. Teachers may take part in any programs offered in any of the Area Associations or by Special Associations. Expenses incurred for travel, meals, etc., are the responsibility of the teacher.
2. Some programs have limited enrolment, please check the program descriptions for further information.
3. It should be noted that the majority of programs will be conducted in classrooms capable of accommodating 30 - 35 people. Although the planning committees do not anticipate overcrowding, teachers are advised to have second choices in mind as space cannot be guaranteed.

II. PROGRAM LOCATIONS

1. Eastern Area Teachers' Association
 - West Royalty Elementary School, West Royalty
 - Glen Stewart Elementary School, Stratford
 - Charlottetown Rural High School, Charlottetown
2. L'association des enseignantes et des enseignants de langue française
 - Centre Belle-Alliance de Summerside
3. Western Area Teachers' Association
 - Athena Consolidated School, Summerside
 - Summerside Intermediate School, Summerside
 - Westisle Composite High School, Elmsdale
4. Programs sponsored by SPECIAL ASSOCIATIONS - please check program descriptions.

III. PROGRAM TIMES

Please check program descriptions.

- IV. This Summary contains all programs submitted by the publication date.

rpdspecko8.wpd.

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

9:00 a.m. - 11:30 a.m.
 10:20 a.m. - 10:40 a.m.
 11:30 a.m. - 1:00 p.m.
 1:00 p.m. - 3:00 p.m.

Morning Concurrent Sessions
 Refreshment Break
 Lunch Break
 Afternoon Concurrent Sessions

Classroom sessions are limited to 30 participants, unless otherwise stated.

Level Key: G = General (grades 1-12) P = Primary (grades 1-3)
 E = Elementary (grades 4-6) I = Intermediate (grades 7-9)
 S = Senior High (grades 10-12)

Athena Consolidated School

9:00 a.m. - 11:30 a.m.

MORNING CONCURRENT SESSIONS

| Session Title | Level | Facilitator(s) |
|---|--------------|---|
| Grade 1 & 2 Writing Activities (Fiction and Non-fiction) | Grades 1 & 2 | Audrey Buchanan Kristen Moore |
| Teachers Share Toronto's Love of Reading Conference | Grades 3 - 6 | Charlene Clark Kaye Noonan Brenda Larsen Gail Finnis |
| Collaborative Literacy | E | Marie Anne Roy Carolyn Rowe Turner |
| Write Traits and Writing Strategies | I/S | Jarmo Puiras |
| Explore Acadian Forests | G | Ken Mayhew |
| Project WET (Water Education for Teachers) <i>Full Day Session - Limit 25 participants</i> | G | Susan Glynn-Morris |
| Bullying: How to Identify It. How to Stop It. | G | Dr. George Mallia |
| Tech Time for Teachers Focusing on SAS and Blogs | G | Jamie Matheson Randy Gallant Jason Gallant |
| Student Behaviors - Creating a Climate for Learning | G | Panel |
| Exploring Retirement Preferences: One Size Does Not Fit All | G | Aileen Hartigan |

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

Athena Consolidated School

1:00 p.m. - 3:00 p.m.

AFTERNOON CONCURRENT SESSIONS

| Session Title | Level | Facilitator(s) |
|--|-------------------------|---|
| Working (and Playing!) with Words and Language in the Primary Classroom | Grades 1 & 2 | Janice Carragher Doyle Lorelie MacArthur |
| Grade 4 Science "Light" | Grade 4 | Bill MacIntyre |
| A Look at Guided Reading in Grades 3 - 6 | E | Robyn McAulay |
| La litt ratie collaborative | E (french) | Marie Anne Roy Carolyn Rowe Turner |
| Intermediate Science "Optics" | I | Jonathan Hayes |
| Assistive Technologies - Helping Students with Special Needs | I/S | Lana MacIsaac |
| Career Education Programs and Initiatives | S | Mitch Murphy Kathy McDonald |
| SMART Boards: An Effective Instructional Tool | G | Jennifer Hulupa Ted Johnston Dana Gard |
| Project WET (Water Education for Teachers) <i>Full Day Session</i> | G | Susan Glynn-Morris Rebecca Herson-Peterson Susan Hawkins |
| Canada's Commitment to Children and Youth | G | Leona Lane Margie Cain |

Summerside Intermediate School

9:00 a.m. - 11:30 a.m.

MORNING CONCURRENT SESSION

| | | |
|--------------|----------|----------------------|
| Wikis | G | Kristin Trace |
|--------------|----------|----------------------|

1:00 p.m. - 3:00 p.m.

AFTERNOON CONCURRENT SESSION

| | | |
|----------------------------|----------|----------------------|
| Digital Photography | G | Kristin Trace |
|----------------------------|----------|----------------------|

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

Athena Consolidated School Morning Concurrent Session Descriptions:

Grade 1 & 2 Non-Fiction Writing Activities (Grades 1 & 2)

Facilitators: Audrey Buchanan and Kristen Moore

This workshop will focus on nonfiction writing, and how to link it to the curriculum. Student examples will be shown, as well as a discussion on how to use the resources teachers already have in the classroom.

Teachers Share Toronto's Love of Reading Conference (Grades 3-6)

Facilitators: Charlene Clark, Kaye Noonan, Brenda Larsen and Gail Finniss

Teachers will share the information they gained from attending the reading conference last February in Toronto. *The sharing will focus on using graphic novels, facilitating literature discussion beyond literature circles, and strengthening the writing and oral language connect.* Each facilitating teacher has had the opportunity to introduce these activities to students in their own classrooms. The activities have proven to be highly engaging for students and extremely effective in developing students reading and writing abilities.

Collaborative Literacy (E)

Facilitators: Marie Anne Roy and Carolyn Rowe Turner

Are you looking for a way to meet more needs and challenge your students yet still manage to save time?

How about stepping outside the box and rethinking the traditional notion of "book buddies"? As colleagues, we must maximize our resources and consider a more cooperative approach to meeting our literacy outcomes. Join us as we celebrate our literacy buddy journey which has evolved from the very traditional model to a modern version of cross- curricular activities while reaching multi-age needs.

Write Traits and Writing Strategies (I/S)

Facilitator: Jarmo Puiras

What does good writing look like? How can we teach students to write and revise effectively? How can we use writing to enhance learning? How can we assess writing fairly and efficiently? This session will address the above questions through a variety of activities and provide practical suggestions and strategies for teachers of all subject areas.

Explore Acadian Forests (G)

Facilitator: Ken Mayhew

Explore the ecosystem of Acadian forests, Island history and forest management concepts with a focus on reversing the mistakes of the past and creating healthier forests. Participants will also have an opportunity to identify key species and the roles they play in the forest ecosystem. This session will begin in a classroom at Athena Consolidated School and then move to an "outdoor classroom" at the Friendship Park.

Project WET (Water Education for Teachers) (G)

Facilitators; Susan Glynn-Morris, Rebecca Herson-Peterson, Susan Hawkins

Project WET is an experiential environmental education program with a focus on water, designed primarily for students in K-12 but can be used for a wider audience. This session has been developed to train people in the delivery of Project WET in formal and non-formal educational settings. This one day hands-on, interactive workshop will introduce participants to Project WET. By the end of the day participants will be able to use the educators' guide to deliver over 100 water education activities to various audiences. Participants will receive a free educators' guide.

NOTE: This is a full day session . Capacity is 25 participants.

Bullying: How to Identify It. How to Stop It. (G)

Facilitator: Dr. George Mallia

Bullying is a widespread problem in our schools and communities. The behavior encompasses physical aggression, threats, teasing, and harassment. Although it can lead to violence, bullying typically is not categorized with more serious forms of school violence involving weapons, vandalism, or physical harm. It is, however, an unacceptable anti-social behavior that is learned through influences in the environment, e.g., home, school, peer groups, even the media. As such, it also can be unlearned or, better yet, prevented. This session will be geared towards identifying the causative factors in bullying, and developing skills towards identification and decreasing its prevalence.

Tech Time for Teachers Focusing on SAS and Blogs (G)

Facilitators: Jamie Matheson, Randy Gallant and Jason Gallant

This session will begin with a discussion on best practices using SAS. Then participants will have time for guided marks entry into SAS in an unstructured setting. Participants are invited to bring their grade books along. Topics which may be explored depending on the interest of the group include mark entry, parent/student communication, report generation and rubric generation. An opportunity to explore the use of blogs will also be offered.

Student Behaviors - Creating a Climate for Learning (G)

Facilitators: Shirley Cameron, Milford Bernard, Scott Harvey, Nancy Desrosiers, and Karen Gaudet

Creating an atmosphere to foster learning is one of the most important tasks in teaching. This session will be in the form of a panel discussion lead by four teachers sharing their perspectives on creating, maintaining, and fostering a positive learning climate in their classrooms. They will be discussing effective classroom management skills and collaborative parent/teacher/student relations. There will be an open forum for all to share ideas, strategies, and experiences.

Exploring Retirement Preferences: One Size Does Not Fit All (G)

Facilitator: Aileen Hartigan

This workshop is designed for teachers who are contemplating retirement within the next 10 years or so. This interactive 1/2 day session will encourage participants to consider issues which will help in planning for a productive retirement; a retirement which will support their individual interests, values, relationship preferences, as well as their philosophical views of retirement.

NOTE: Capacity is 25 participants.

Athena Consolidated School Afternoon Concurrent Session Descriptions:

Working (and Playing!) with Words and Language in the Primary Classroom (Grades 1-2)

Facilitators: Janice Carragher Doyle and Lorelie MacArthur

We want our students to become efficient word solvers who can use what they are learning in meaningful ways. They need to learn core words, how to use patterns in words, and how to use strategies for solving words within the context of real reading and writing. Two classroom teachers share practical ideas for "working with words and language" throughout the day.

Grade 4 Science “Light” (Grade 4)

Facilitator: Bill MacIntyre

This session will investigate some of the properties of visible light. Participants will explore basic concepts and outcomes from the grade 4 science curriculum using readily available materials. Handouts will be provided.

A Look at Guided Reading in Grades 3 - 6 (E)

Facilitator: Robyn McAulay

"Guided Reading is an instructional approach designed to help individual students learn how to process a variety of increasingly challenging texts with understanding and fluency" (Fountas and Pinnell) Many students in Grade 3-6 can read with general accuracy, but how can we use guided reading to help further expand their reading abilities? This sessions looks at the use of guided reading in Grade 3-6 classrooms, the benefits of this instructional practice, resources to use, and how to incorporate it into your daily Language Arts time.

La litt ratie collaborative (E)

Facilitators: Marie Anne Roy, Carolyn Rowe Turner

Êtes- vous   la recherche d’un moyen de r pondre   plus de besoins, donner un d fi   vos  l ves tout en gagnant du temps? Pourquoi ne pas sortir des sentiers battus et repenser   la notion traditionnelle d’amis-lecteurs? Comme coll gues, nous devons optimiser nos ressources et reconsid rer une approche plus co-op rative pour atteindre nos objectifs en litt ratie.

Venez partager notre cheminement d’amis en litt ratie qui a  volu  d’un mod le traditionnel   une version moderne d’activit s   travers les curriculums tout en touchant le multi- ge.

Grade 8 Optics: From Mirrors and Lenses... To Periscopes and Telescopes (I)

Facilitator: Jonathan Hayes

This session will examine, through experimentation, the 'nuts and bolts' of optics. It will model how the skills and knowledge gained through seminal experiments can be used by students to realize a final product.

Assistive Technologies - Helping Students with Special Needs (I/S)

Facilitator: Lana MacIsaac

Become more familiar with some of the latest assistive technologies that can benefit your students with special needs. This session will concentrate on a few of the more common AT programs (i.e. Kurzweil, Dragon Naturally Speaking, etc.) used in Island Intermediate and Senior High Schools. You will have a chance to see the programs in action, and learn more about the capabilities of the programs.

Career Education Programs and Initiatives (S)

Facilitators: Mitch Murphy and Kathy McDonald

Come to this session to learn about exciting new career education programs and initiatives. Opportunity will also be provided to consider what might be useful for students at your school.

SMART Boards: An Effective Instructional Tool (G)

Facilitators: Ted Johnston, Jennifer Hulupa and Dana Gard

Have you heard about Smart Boards but never tried one? Are you experienced with them but would like to learn a few tricks? Come see them in action at this interactive session. Three teachers experienced with Smart Boards will take you through activities designed for any grade or subject level.

Canada's Commitment to Children and Youth (G)

Facilitators: Leona Lane and Margie Cain

In late April, 2009 Margie and Leona had the good fortune to participate in a three-day national conference in Ottawa, Towards 2020, Canada's Commitment to Children and Youth. This was an incredibly unique gathering on current realities for Canadian young people, using the energy and direction of youth to create a united voice in support of our children and youth. The thread of wisdom that was woven throughout the event was one of using relevant research to move past analysis and discussion and focus on specific actions that honor children and realize the commitments Canada made in signing the UN Declaration on the Rights of Children. The presenters will share with their Island colleagues some gems gathered from this experience in Ottawa. The presentation will highlight some of the major challenges facing Canadian children and youth and it will address Canada's lack of adherence to the United Nations Bill of Rights for Children. Hopefully our sharing will broaden the awareness of human and material resources which can inform and inspire us to make positive differences for our younger generation by becoming more active advocates for children.

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

Summerside Intermediate School Morning Concurrent Session Description:

Wikis (G)

Facilitator: Kristin Trace

Unleash the powerful cooperative learning environment of wikis in your classroom. This informal, hands-on workshop will focus on the various uses of wikis, examine example wikis, the creation of your own wiki for developing and presenting content for your classroom and ideas on how to coordinate wiki projects for your students and staffs. As a point of interest...check out the wiki for this Professional Learning Day where presenters can collaborate and post items for the day <http://wsbpd.pbworks.com/>

This workshop is intended for everyone -- all grade levels, subject areas and the range of uncomfortable to comfortable technology users!

Summerside Intermediate School Afternoon Concurrent Session Description:

Digital Photography (G)

Facilitator: Kristin Trace

Want to learn how to take better pictures? Want ideas on how to use photographic images in your classroom? This workshop will consist of a presentation on educational ideas for using photography and a lesson on the theory of setting up your shot, making use of light, and explanation what the functions which are on your cameras do. You will then have time to go and practice. Finally, you will then return to the workshop to learn how to use Picasa to fine tune the images, create collages, presentations, movies and online web albums. Please bring a digital camera and any required cords or software.

This workshop is intended for everyone -- all grade levels, subject areas and the range of uncomfortable to comfortable technology users!

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

Westisle Composite High School

9:00 a.m. - 11:30 p.m.

MORNING CONCURRENT SESSIONS

| Session Title | Level | Facilitator(s) |
|---|--------------|--|
| A Look at Guided Reading in Grades 3-6 | E | Robyn McAulay |
| SMART Boards: An Effective Instructional Tool | I/S | Jennifer Hulupa Ted Johnston Dana Gard |
| Canada's Commitment to Children and Youth | G | Leona Lane Margie Cain |

1:00 p.m. - 3:00 p.m.

AFTERNOON CONCURRENT SESSIONS

| Session Title | Level | Facilitator(s) |
|--|--------------|--|
| What you do and Why you do it...and How it affects the classroom | P/E | Marsha Costello David Costello |
| Student Behaviors - Creating a Climate for Learning | G | Panel |
| Tech Time for Teachers | G | Ed MacLean George Charchuck Marilyn Hudson |

10:20 a.m. - 10:40 a.m.

Refreshment Break

11:30 a.m. - 1:00 p.m.

Lunch Break

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

Westisle Composite High School Concurrent Session Descriptions

Westisle Composite High School Morning Concurrent Sessions:

A Look at Guided Reading in Grades 3 - 6 (Grades 3 - 6)

Facilitator: Robyn McAulay

"Guided Reading is an instructional approach designed to help individual students learn how to process a variety of increasingly challenging texts with understanding and fluency" (Fountas and Pinnell) Many students in Grade 3-6 can read with general accuracy, but how can we use guided reading to help further expand their reading abilities? This sessions looks at the use of guided reading in Grade 3-6 classrooms, the benefits of this instructional practice, resources to use, and how to incorporate it into your daily Language Arts time.

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Facilitators: Ted Johnston, Jennifer Hulupa, Dana Gard

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Canada's Commitment to Children and Youth (I/S)

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Westisle Composite High School Afternoon Concurrent Sessions:

What you do and Why you do it...and How it affects the classroom (P/E)

Facilitators: David Costello and Marsha Costello

This session will explore various teaching styles and some of the beliefs and practices associated with each. Participants will gain a better understanding of themselves as teachers, as well as have the opportunity to explore the basis for their pedagogies. Participants will develop an awareness of how pedagogies and teaching styles affect their students and their classrooms.

Student Behaviors - Creating a Climate for Learning (G)

Facilitators: Shirley Cameron, Milford Bernard, Scott Harvey, Nancy Desrosiers, and Karen Gaudet

Creating an atmosphere to foster learning is one of the most important tasks in teaching. This session will be in the form of a panel discussion lead by four teachers sharing their perspectives on creating, maintaining, and fostering a positive learning climate in their classrooms. They will be discussing effective classroom management skills and collaborative parent/teacher/student relations. There will be an open forum for all to share ideas, strategies, and experiences.

Tech Time for Teachers (G)

Facilitators: Ed MacLean, George Charchuck and Marilyn Hudson

Do you have some tech questions? Are you in need of some uninterrupted tech time and a little guidance along the way? Bring your tech questions and necessary materials to this open-ended tech support session. For example, if you want to create a slide show, you may wish to bring content information. Potential topics may include Aliant.net videos, Word 2007, Powerpoint 2007, Excel 2007, pbworks (wiki), Word Press Blog, ATutor, Google docs, EBSCO Host, ArcExplorer, etc.

EASTERN AREA TEACHERS' ASSOCIATION & EASTERN SCHOOL DISTRICT

PROFESSIONAL DEVELOPMENT DAY

WEST ROYALTY ELEMENTARY SCHOOL

ELEMENTARY SESSIONS

8:30 A.M.: COFFEE

BREAK: 10:15 - 10:45

LUNCH: 12:00 - 1:30

| Topic | Presenter | Room | 9:00 - 10:15 | 10:45 - 12:00 | 1:30 - 3:00 |
|--|-------------------------------|---------------------|---------------------|----------------------|--------------------|
| <i>Literacy Learning Continuum</i> | <i>Lois Adams</i> | 161 | ✓ | | |
| <i>Managing Change and Transition</i> | <i>Linda Arsenault</i> | 168 | | ✓ | |
| <i>Understanding Our Role in Behavior Change</i> | <i>Marlene Breitenbach</i> | 162 | ✓ | | |
| <i>Technology Support for School Curriculum</i> | <i>Greg Bungay</i> | <i>Computer Lab</i> | | ✓ | ✓ |
| <i>Formal/Informal Assessment of EAL Learner</i> | <i>Paula Clark</i> | 162 | | | ✓ |
| <i>Wired</i> | <i>Vicki Allen Cook</i> | 163 | ✓ | | |
| <i>Aboriginal Education</i> | <i>Kim Critchley</i> | 164 | | ✓ | |
| <i>EBSCO and the School Library</i> | <i>Carol Fitzpatrick</i> | Library | | | ✓ |
| <i>Teaching Beginner Level EAL Learners</i> | <i>Patti Graham</i> | 161 | | | ✓ |
| <i>An Overview of Learning Disabilities</i> | <i>Rebecca Hooley</i> | 164 | ✓ | | |
| <i>Adaptations & Modifications</i> | <i>Terri MacAdam</i> | 143 | | ✓ | ✓ |
| <i>Supervision & Discipline of Students</i> | <i>Shaun MacCormac</i> | 143 | ✓ | | |
| <i>Properties of Light</i> | <i>Bill MacIntyre</i> | 144 | ✓ | | |
| <i>Crisis Response</i> | <i>Loretta Hawley-McAleer</i> | 164 | | | ✓ |
| <i>Language Acquisitions</i> | <i>Janet Perry-Payne</i> | 144 | | ✓ | |
| <i>Water Wizards: A Great Earth Education</i> | <i>Rob Reddin</i> | 145 | ✓ | ✓ | |
| <i>Behavior: What is it all about anyway?</i> | <i>Carolyn Thorne</i> | 141 | ✓ | | |
| <i>Effective Teaching - Effective Assessment</i> | <i>Michelle VanColen</i> | 145 | | | ✓ |
| <i>Wii Interactive Whiteboard</i> | <i>David Wood</i> | 139 | ✓ | | |

Eastern Area Teachers' Association & Eastern School District Professional Development Day

CHARLOTTETOWN RURAL HIGH SCHOOL

INTERMEDIATE & SENIOR HIGH SESSIONS

8:30 A.M.: COFFEE

BREAK: 10:15 - 10:45

LUNCH: 12:00 - 1:30

| Topic | Presenter | ROOM | 9:00 - 10:15 | 10:45 - 12:00 | 1:30 - 3:00 |
|--|--|-----------------|---------------------|----------------------|--------------------|
| Managing Change and Transition | <i>Linda Arsenault</i> | 233 | | | ✓ |
| Math Magic | <i>Blaine Bernard</i> | 234 | ✓ | ✓ | |
| Marks Management & the Intermediate Report Card | <i>Sean Cain</i> | 338 | ✓ | | |
| Formal/Informal Assessment of EAL Learner - Intermediate & Senior High Levels | <i>Paula Clark</i> | 342 | ✓ | | |
| Introduction to CASI | <i>Michelle Dodds</i> | 330 | ✓ | | |
| Our Welcoming Schools | <i>Mary Foster</i> | 330 | | | ✓ |
| Adaptations at the Senior High | <i>Julia Gaudet</i> | 342 | | | ✓ |
| Smart Board 101 | <i>Randy Harper</i> | 203 | ✓ | ✓ | |
| Inter-Cultural Communication | <i>Susan Holmes</i> | 331 | ✓ | | |
| An Overview of Learning Disabilities | <i>Rebecca Hooley</i> | 333 | | | ✓ |
| Your Community is Your Classroom | <i>Mike Leslie</i> | 237 | | ✓ | ✓ |
| Supervision and Discipline of Students | <i>Shaun MacCormac</i> | 241 | | | ✓ |
| Change in the Eastern School District | <i>Dr. Alex MacDonald</i> | Lecture Theatre | ✓ | | |
| Sexually Transmitted Infections | <i>Nicole Miles</i> | 329 | | | ✓ |
| Using a Smart Board in Your Classroom | <i>Trevor MacNeill & Melinda Morrion</i> | 205 | | | ✓ |
| Crisis Response | <i>Loretta Hawley-McAleer</i> | 201 | | ✓ | |
| Collaboration: Intermediate Level Teachers Working Smarter, Not Harder | <i>Ted Nabuurs & Tammy Hubley-Little</i> | 325 | | | ✓ |
| Language Acquisitions | <i>Janet Perry-Payne</i> | 334 | | | ✓ |
| Education for Sustainable Development | <i>Chris Porter</i> | 340 | ✓ | ✓ | |
| L'exploitation des Films en Salle de Classe | <i>Monica Rafuse</i> | 324 | | ✓ | |
| Assessment in the IB | <i>Lori Ronahan</i> | 228 | ✓ | ✓ | |
| Clicking with Your Class | <i>Patricia Shields</i> | 103 | | ✓ | |

CHARLOTTETOWN RURAL HIGH SCHOOL

INTERMEDIATE & SENIOR HIGH SESSIONS

| Topic | Presenter | ROOM | 9:00 - 10:15 | 10:45 - 12:00 | 1:30 - 3:00 |
|---|---------------------------|-------------|---------------------|----------------------|--------------------|
| <i>Struggling Readers</i> | <i>Sandra Skeffington</i> | 227 | ✓ | ✓ | |
| <i>Adapting Curricula for EAL Learners</i> | <i>Elizabeth Tumblin</i> | 333 | ✓ | | |
| <i>Advancing Academic Writing with Poetry</i> | <i>Sean Wiebe</i> | 205 | ✓ | | |

Eastern Area Teachers' Association & Eastern School District Professional Development Day

GLEN STEWART ELEMENTARY SCHOOL

ELEMENTARY SESSIONS

8:30 A.M.: COFFEE

BREAK: 10:15 - 10:30

LUNCH: 12:00 - 1:30

Presentations will be held in the Grade 6 Wing of Glen Stewart Elementary School

| <u>ENGLISH TOPICS</u> | Presenter | 9:00 - 10:15 | 10:30-12:00 | 1:30 - 3:00 |
|--|--|---------------------|--------------------|--------------------|
| <i>Planning a Unit of Writing - Grade 1</i> | <i>Kelli Seaward</i> | ✓ | | |
| <i>Supporting Student Writing Using Writer's Notebook - Grades 2+</i> | <i>Leisa Holmes-Albert</i> | ✓ | | |
| <i>Organizing the Reading Block Using a Reader's Workshop Approach - Grades 2+</i> | <i>Jolene Johnston</i> | ✓ | | |
| <i>The Implementation of a Literacy Partner - Grades 1 - 6</i> | <i>School Development Team - Central Queens School</i> | ✓ | | |
| <i>Planning a Unit of Writing - Grade 2</i> | <i>Jackie Hicken</i> | | ✓ | |
| <i>A Simple Individualized Spelling System - Grades 3+</i> | <i>Sheila Bacon</i> | | ✓ | |
| <i>Maximizing Literacy Learning Through Interactive Read Aloud (Maximum of 24)</i> | <i>Charlene Matthews</i> | | ✓ | |
| <i>What Really Works for Struggling Readers: Reading & Discussion Group</i> | <i>Teacher Facilitator</i> | | ✓ | |
| <i>Planning a Unit of Writing - Grade 3</i> | <i>Kelli Seaward</i> | | | ✓ |
| <i>Understanding Boys as Readers & Writers</i> | <i>Sheila Bacon</i> | | | ✓ |
| <i>Supporting Student Writing Using Writer's Notebook - Grades 3+</i> | <i>Jackie Hicken Linda Inman-Hyson</i> | | | ✓ |
| <i>Assessing Student Spelling Development by Looking at Student's Writing Samples - Grades 1-3</i> | <i>Joanne Doherty</i> | | | ✓ |

GLEN STEWART ELEMENTARY SCHOOL

ELEMENTARY SESSIONS

Presentations will be held in the Grade 6 Wing of Glen Stewart Elementary School

8:30 A.M.: COFFEE

BREAK: 10:15 - 10:30

LUNCH: 12:00 - 1:30

| <u>FRENCH IMMERSION TOPICS</u> | | 9:00 - 10:15 | 10:30-12:00 | 1:30 - 3:00 |
|---|-------------------------|--------------|-------------|-------------|
| <i>So Much More Than A Morning Message - Grades 1-3</i> | <i>Leona Arsenault</i> | V | | |
| <i>Supporting Student Writers Using Writer's Notebook - Grades 2+</i> | <i>Eunice MacIntyre</i> | | V | |
| <i>Guided Reading - Grades 4-6</i> | <i>Lise Morin</i> | | | V |

Eastern Area Teachers' Association & Eastern School District Professional Development Day

OPEN HOUSE

Eastern School District

TEACHERS' RESOURCE CENTRE

ELEMENTARY - INTERMEDIATE - SENIOR HIGH SESSIONS

| | |
|-------------------------------|------------------------------|
| <u>1st Session</u> | 1:30 p.m. - 2:30 p.m. |
|-------------------------------|------------------------------|

| | |
|-------------------------------|------------------------------|
| <u>2nd Session</u> | 2:30 p.m. - 3:30 p.m. |
|-------------------------------|------------------------------|

**Eastern Area Teachers' Association & Eastern School District Professional
Development Day**

**West Royalty Elementary School
Elementary Sessions**

Sharing Our Walk Through the F&P Continuum of Literacy Learning

Presenter: Lois Adams

Summary: This workshop will share the experience from L.M. Montgomery Elementary School on how to use the continuum as a resource for teaching. PLEASE CONTACT LOIS at lmadams@edu.pe.ca. TO PRE-REGISTER.

Managing Change and Transition

Presenter: Linda Arsenault

Summary: Change is ongoing and we always seem to be in transition. We have learned that we are not always in control of life's circumstances. This workshop will look at the differences between change & transition and the stages of transitions which will help you identify your journey towards personal renewal and resiliency.

Why Does Johnny Do That? Understanding Our Role in Behavior Change

Presenter: Marlene Breitenbach

Summary: With a variety of needs in each classroom, teachers are challenged to understand and respond appropriately to many behaviors that may be disruptive, dangerous or just plain annoying! Take heart! Building your understanding about how these behaviors emerge and are reinforced can increase your confidence and give you evidence-based strategies to start using tomorrow. Using interactive exercises and real life examples, participants will learn about the important role they can play in behavior change to benefit students. PLEASE CONTACT MARLENE AT mmbreitenbach@edu.pe.ca TO PRE-REGISTER.

Latest Technology Support for School Curriculum

Presenter: Greg Bungay

Summary: A brief hands-on tour of the latest software to support curriculum will be offered.

Formal & Informal Assessment of EAL Learners: Elementary Level

Presenter: Paula Clark

Co-Presenter: Evelyn MacLeod

Summary: The presenters will be providing an overview of the intake and formal assessment process for new EAL students who arrive in Prince Edward Island. A variety of informal tools that can be used by classroom teachers to monitor students' progress learning English will be described. Teachers will leave with ideas for assessing the four strands: reading, writing, listening and speaking.

Wired

Presenter: Vicki Allen Cook

Summary: Line and shape are important elements of art. Usually, students explore these elements through drawing and painting. So let's go on an adventure! Let's explore three-dimensional forms! Participants will study movement of line and shape and use their imagination to create wired creatures. Be prepared to have a hands-on activity.

Aboriginal Education

Presenter: Kim Critchley

Co-Presenter : Julie Bull

Summary: This workshop will focus upon incorporating Aboriginal perspectives in school instruction.

EBSCO and the School Library

Presenter: Carol Fitzpatrick

Summary: Teacher-Librarians and library contacts will be given a short tutorial on navigating the EBSCO data base as well as suggestions on how to assist students with research using EBSCO. This session will be held in the computer lab to allow individual access to the EBSCO site. PLEASE CONTACT CAROL at cafitzpatrick@edu.pe.ca TO PRE-REGISTER.

Teaching Beginner Level EAL Learners

Presenter: Patti Graham

Co-Presenter: Shelley Arsenault

Summary: This workshop will focus on teaching level 1 and 2 EAL students in the mainstream classroom. There will be a chance for both small and large group discussion. We hope you will leave feeling more confident in your ability to meet the needs of all your students.

An Overview of Learning Disabilities

Presenter: Rebecca Hooley

Summary: An overview of learning disabilities: background, assessment and intervention implications for the classroom teacher will be offered.

Adaptations & Modifications

Presenter: Terri MacAdam

Summary: This session is intended for elementary school teachers. The focus will be on adapting and modifying in elementary classrooms. Participants will be able to identify when to adapt and when to modify and will be familiarized with necessary documentation. A question/answer session will be included.

Supervision and Discipline of Students

Presenter: Shaun MacCormac

Summary: This presentation will deal separately with the issues of supervision of students by teachers and the discipline of students by teachers. The format will be interactive with participants being given cases to consider for their thoughts and input. The session will end with a question and answer period.

Properties of Light

Presenter: Bill MacIntyre

Summary: This session for grade 4 science teachers will investigate some of the properties of visible light. Participants will explore basic concepts and outcomes from the grade 4 science curriculum using readily available materials. Handouts will be provided.

Crisis Response: Supporting Children and Adolescents

Presenter : Loretta Hawley-McAleer

Summary: The children and adolescents we see in our classrooms each day will likely and regrettably experience some form of loss or crisis at some point in their time with us. How we understand and support them can have lasting implications. This presentation will explore personal loss, school-wide crisis response, typical and atypical reactions and specific suggestions for supporting healthy student coping.

Language Acquisition: What it Really Means for the EAL Learner and How Educators can Help

Presenter: Janet Perry-Payne

Summary: Language acquisition is individual and complicated. It does not follow a linear process nor does it occur at the same rate or speed for all learners. Prior education, time, patience and commitment are critical factors which contribute to the success of all new language learners. This session will explore some of the challenges experienced by the EAL learner as they progress through the stages of language acquisition and help to dispel some of the myths associated with second language learning. It will also give educators an opportunity to examine their role in supporting the new language learner.

Water Wizards: A Great Earth Education Experience

Presenter: Rob Reddin

Summary: Water Wizards is an Earth education program offered by the Atlantic Chapter of Sierra Club Canada, developed and delivered in PEI. This presentation will explain what the program is all about and how it works, with an example activity. We will also explore the role of Earth education programs in satisfying and supplementing the curriculum and talk a little bit about what interested teachers can do to turn a budding interest in the science and culture of environmental education into meaningful and enjoyable experiences for their students and themselves.

Behavior: What Is It All About Anyway?

Presenter: Carolyn Thorne

Summary: This session will address problem behaviour in children and invite teachers to discuss a variety of ways to identify, analyze and formulate a variety of solutions to address specific issues such as ADHD, anxiety, learning challenges and oppositional behaviour. A collaborative interactive approach will be utilized throughout this morning session.

Effective Teaching Begins with Effective Assessment - Fountas & Pinnell Assessment Kit

Presenter: Michelle VanColen

Co-Presenter: Stefanie Clark

Summary: The Fountas and Pinnell Benchmark Kit is an effective assessment tool that will direct your teaching instruction for guided reading from grades 1-8. This presentation will provide an introduction to all of the components of the kit, practical application of an assessment piece and an overview of its role in the classroom for guided reading instruction.

Wii Interactive Whiteboard

Presenter: David Wood

Summary: This presentation will take you through, step-by-step, how to set up an interactive whiteboard in your classroom. This relatively cheap and yet functional tool will allow you to have an interactive whiteboard anywhere you have a computer display. There will be plenty of opportunity for questions and to even try it out!

Development Day
Charlottetown Rural High School
Intermediate & Senior High Sessions

Managing Change and Transition

Presenter: Linda Arsenault

Summary: Change is ongoing and we always seem to be in transition. We have learned that we are not always in control of life's circumstances. This workshop will look at the differences between change and transition and the stages of transitions which will help you identify your journey towards personal renewal and resiliency.

Math Magic

Presenter: Blaine Bernard

Summary: This interactive session will demonstrate how to incorporate magic within the mathematics classroom. Participants will be shown a number of illusions based on mathematical principles that can be found in the Prince Edward Island mathematics curriculum. After learning about the secrets behind these illusions, participants will be given an opportunity to practice their newly-found magical skills with each other.

Marks Management and the Intermediate Report Card

Presenter: Sean Cain

Co-Presenter: Tammy Hubley-Little

Summary: An overview of the intermediate report card project that occurred in 2008-2009 will be given along with a discussion of best practices for marks management, issues and next steps for the intermediate report card.

Formal & Informal Assessment of EAL Learners: Intermediate/Senior Levels

Presenter: Paula Clark

Co-Presenter: Evelyn MacLeod

Summary: The presenters will be providing an overview of the intake and formal assessment process for new EAL students who arrive in Prince Edward Island. A variety of informal tools that can be used by classroom teachers to monitor students' progress learning English will be described. Teachers will leave with ideas for assessing the four strands: reading, writing, listening and speaking.

Introduction to CASI

Presenter: Michelle Dodds

Summary: The CASI kit is a reading comprehension assessment tool for grades 4-8. This session provides an introduction to this tool and outlines some of the ways it can be used at the intermediate level.

Our Welcoming Schools: Meeting the Needs of Newly Arrived EAL

Presenter: Mary Foster

Co-Presenter: Jo-Anne White

Summary: As a result of unprecedented population mobility, cultural and linguistic diversity is the norm in an increasing number of Island schools. Teachers are consequently faced with the need to present a standard curriculum to a highly diverse student body. This session will introduce "Our Welcoming Schools" guide, providing a source of practices and strategies to create an inclusive environment where all students can succeed.

Adaptations at the Senior High Level

Presenter: Julia Gaudet

Summary: Adapting at the senior high school level can be a challenge in terms of knowing your students well enough to make adaptations appropriately and also to make it happen without compromising curriculum. This session is intended to outline the processes, responsibilities and approaches to providing adaptations at the high school level.

Smart Board 101

Presenter: Randy Harper

Summary: This presentation will introduce you to smart boards and their applications. Learners will explore basic SmartBoard operations such as print capture, alignment, gallery activities and working with images and videos. Smart boards can be used by all teachers at any grade level and are very user-friendly. No SmartBoard experience is required. All are welcome.

Inter-Cultural Communication: A new Awareness; A New Competency

Presenter: Susan Holmes

Summary: The workshop will expose educators to the Principles of Intercultural Communication; working with interpreters and a resource document produced by the Peel District School Board titled: The Future We Want. The format will be discussion - augmented by a multimedia presentation and necessary "take aways".

An Overview of Learning Disabilities

Presenter: Rebecca Hooley

Summary: An overview of learning disabilities: background, assessment, intervention and the implications for the classroom teacher will be discussed.

“Your Community is Your Classroom” Exploring the Opportunities & Benefits of Community-Based Learning

Presenter: Mike Leslie

Summary: Programs that provide opportunities for youth to engage in activities in their communities and explore their passions and interests reinforce the relevance of learning both in school and in all contexts throughout their lives. Rigorous, community-based learning programs heighten the expectations for all students by: increasing the complexity, breadth and depth of their in-school learning; providing opportunities for them to make connections with people within and across disciplines and causing them to take action, to build relationships and to collaborate in teams to create knowledge. Community-based learning programs and initiatives provide opportunities for students to create links among school, learning, the community and the future.

Supervision and Discipline of Students

Presenter: Shaun MacCormac

Summary: This presentation will deal separately with the issues of supervision of students by teachers and the discipline of students by teachers. The format will be interactive with participants being given cases to consider for their thoughts and input. The session will end with a question and answer period.

Change in the Eastern School District

Presenter: Dr. Alex (Sandy) MacDonald

Summary: This presentation will address changes within the Eastern School District.

Sexually Transmitted Infections

Presenter: Nicole Miles

Summary: An overview of the most common STD's: recognition, treatment and prevention will be offered. Canadian and Prince Edward Island statistics will be discussed.

Using a Smart Board in Your Classroom

Presenter: Trevor MacNeill

Co-Presenter: Melinda Morrison

Summary: This presentation will demonstrate examples of how we use a smart board in our classroom everyday. We will share lessons that we have created and demonstrate some of the many features that the smart boards have to offer. Smart boards can be an asset to any teacher in any classroom. Smart boards can provide you an effective and creative way to enhance your lessons.

Crisis Response: Supporting Children and Adolescents

Presenter: Loretta Hawley-McAleer

Summary: The children and adolescents we see in our classrooms each day will likely and regrettably experience some form of loss or crisis at some point in their time with us. How we understand and support them can have lasting implications. This presentation will explore personal loss, school-wide crisis response, typical and atypical reactions and specific suggestions for supporting healthy student coping.

Collaboration: Intermediate Level Teachers Working Smarter, Not Harder

Co-Presenter: Ted Nabuurs

Co-Presenter: Tammy Hubley-Little

Summary: A discussion forum involving several teachers/administrators from intermediate level schools will be offered. Discussion will revolve around "collaborative practices" in your schools and between intermediate level teachers and include responses to the following questions: Who is collaborating? What are we collaborating about? What are the benefits/challenges for teachers and administrators who collaborate?.

Language Acquisition: What it Really Means for the EAL Learner and How Educators can Help

Presenter: Janet Perry-Payne

Summary: Language acquisition is individual and complicated. It does not follow a linear process nor does it occur at the same rate or speed for all learners. Prior education, time, patience and commitment are critical factors which contribute to the success of all new language learners. This session will explore some of the challenges experienced by the EAL learner as they progress through the stages of language acquisition and help to dispel some of the myths associated with second language learning. It will also give educators an opportunity to examine their role in supporting the new language learner.

Teaching About Sustainable Development

Presenter: Chris Porter

Summary: The United Nations has identified 2005 to 2014 as the Decade of Education for Sustainable Development (ESD). Learning For A Sustainable Future is Canada's leading organization in promoting ESD and has been working towards its inclusion in education policy and curriculum in all regions of the country since 1991. The goal of this particular workshop is to introduce teachers to classroom resources and funding available from Learning for A Sustainable Future (LSF) to support their efforts in teaching about sustainable development. During the session, participants will explore many of these resources available on line. A key focus of the workshop will be Project FLOW, an LSF initiative that provides financial grants and teaching materials to teachers and students interested in taking on a water stewardship project within their own community. Go to chris@lsf-ist.ca TO PRE-REGISTER.

L'exploitation des Films en Salle de Classe

Presenter: Monica Rafuse

Co-Presenter: Christine Thibaudier-Ness

Summary: De nombreux élèves ont une perception très développée de l'image, mais cela ne les empêche pas d'être nerveux devant des films en français. À travers la présentation et l'application d'une variété d'activités structurées, cet atelier propose de montrer comment le film et les documentaires permettent d'atteindre des résultats d'apprentissage précis et clairs et s'intègrent parfaitement au développement pluridisciplinaire de nos élèves de façon originale, stimulante et efficace.

Assessment in the IB

Presenter: Lori Ronahan

Summary: As IB teachers, we all want our students to succeed. Understanding IB assessment is a big part of their success. This presentation will review the concept of assessment in the IB program. Topics covered will include the use of IB rubrics to mark internal assessment, determining predicted grades, subject reports and grade boundaries for external assessment and assessment deadlines.

Clicking with Your Class

Presenter: Patricia Shields

Summary: Today's students have grown up with technology; incorporating its use into the classroom provides teachers with an opportunity to further engage students in their learning. This session will focus on the use of an audience response system, or "clickers". This technology enables all students to participate in answering questions during class and provides the teacher with real time formative assessment of students' knowledge in the subject area. The session will include what is involved in using this technology and how it can be incorporated into classroom lessons.

Struggling Readers: Supporting Adolescents in Classrooms & Interventions

Presenter: Sandra Skeffington

Summary: Including literacy practice in any classroom benefits all students and supports struggling readers. A summary of a literacy skills intervention underway at a high school as well as practical ideas to incorporate in any content classroom will be presented and shown.

Adapting Curricula for EAL Learners in the Classroom

Presenter: Elizabeth Tumblin

Co-Presenter: Vicki Whitlock

Summary: An interactive session for K-12 educators on adapting curricula for English for EAL learners in the classroom will be offered. Educators will create lesson plans collaboratively as they focus on core subject areas (math, science, language arts and social studies).

Advancing Academic Writing with Poetry

Presenter: Sean Wiebe

Summary: In this presentation, participants will examine poetic activities that demystify and democratize the medium of poetry so that secondary age learners can more fully participate in their own learning, expand their literate practices and be empowered in their everyday realities.

Eastern Area Teachers' Association & Eastern School District
Professional Development Day
GLEN STEWART ELEMENTARY SCHOOL

ELEMENTARY SESSIONS

Presentations will be held in the Grade 6 wing of Glen Stewart Elementary School

Planning a Unit of Writing - Grade 1

Presenter: Kelli Seaward

Summary: Literacy Place for the Early Years has mapped out six text-type studies for grades 1 - 3 to assist teachers in strengthening and broadening students as writers. This session will focus on planning a unit of study in writing, narrative text-type, using your current classroom resource. Please bring your Literacy Place for the Early Years Writing Guide and Reading and Writing Achievement Standards. The process used during this session will be similar to that which was presented last year to a writing study group, "Developing Stronger Writers in our Classrooms."

Supporting Student Writing Using Writer's Notebook - Grades 2+

Presenter: Leisa Holmes Albert

Summary: Sometimes the hardest part of writing is getting started. The writer's notebook is a place for students to collect observations, ideas, feelings, facts, lists - just about every kind of thought that can be recorded in writing. It is a place to preserve ideas so they will be available for future conversation and writing. As Ralph Fletcher tells us, "A writer's notebook gives you a place to live like a writer, not just in school during writing time, but wherever you are, at any time of the day." This session will engage teachers in exploring a writer's notebook and discussing how young writers can benefit from using this tool in the classroom. Please note: This session will be limited to a maximum of 25 participants.

Organizing the Reading Block Using a Reader's Workshop Approach - Grades 2+

Presenter: Jolene Johnston

Co-Presenter: Joanne Doherty

Summary: An introduction to Reading Workshop for grade two and up will be offered. This session will give a brief overview of the components of reading workshop including: book talks, mini-lessons, student reading conferences, independent reading structures and sharing time.

The Implementation of a Literacy Partner - Grades 1 - 6

Presenters: Central Queens School Development Team

Summary: Sharing our School Development Writing Project. In this session, we will share with you the idea of Literacy Partner. Such questions as what is it?; how was it developed; how do we use it in our school and how do we coordinate it with our School Development Plan, will be raised. The implementation of a school-wide reading and writing assessment three times a year at each grade level and the development of portfolios for each student will also be discussed.

Planning a Unit of Writing - Grade 2

Presenter: Jackie Hicken

Summary: Literacy Place for the Early Years has mapped out six text-type studies for grades 1 - 3 to assist teachers in strengthening and broadening students as writers. This session will focus on planning a unit of study in writing, narrative text-type, using your current classroom resource. Please bring your Literacy Place for the

Early Years Writing Guide and Reading and Writing Achievement Standards. The process used during this session will be similar to that which was presented last year to a writing study group, "Developing Stronger Writers in our Classrooms."

A Simple Individualized Spelling System - Grades 3+

Presenter: Sheila Bacon

Summary: This session will provide teachers with a model for spelling instruction which is based on students' individual needs. Many teachers want to develop individualized spelling programs but it usually seems unmanageable. This session will outline a simple plan for developing individual student spelling lists and supporting students in learning these words using the "study buddy "process".

Maximizing Literacy Learning Through Interactive Read Aloud

Presenter: Charlene Matthews

Summary: Interactive read-alouds are key to maximizing literacy learning and developing a community of learners in our classrooms. This session will explore the importance of the interactive read-aloud as a support for literacy instruction and its benefits beyond reading. Please note: This session will be limited to a maximum of 25 participants.

What Really Works for Struggling Readers : Reading and Discussion Group

Presenter: Teacher Facilitator

Summary This session will follow a study group structure. Excerpts from **Guiding Readers and Writers** by Irene Fountas and Gay Sue Pinnell, **What really Matters for Struggling Readers - Designing Research-based Programs** by Richard Allington will be provided. Teachers will be recruited to act as conversation facilitators and small groups of will be formed to read and consider the ideas presented in these two resources and implications for instruction.

Planning a Unit of Writing - Grade 3

Presenter: Kelli Seaward

Summary: Literacy Place for the Early Years has mapped out six text-type studies for grades 1 - 3 to assist teachers in strengthening and broadening students as writers. This session will focus on planning a unit of study in writing, narrative text-type, using your current classroom resource. Please bring your Literacy Place for the Early Years Writing Guide and Reading and Writing Achievement Standards. The process used during this session will be similar to that which was presented last year to a writing study group, "Developing Stronger Writers in our Classrooms."

Understanding Boys as Readers and Writers

Presenter: Sheila Bacon

Summary: Research is providing explicit information about how we need to change if we are going to engage boys and have them experience success in reading and writing. This session will provide time for teachers to read excerpts from Ralph Fletcher, Michael Gurian and others and discuss the implications of this research for our instructional practice.

Supporting Student Writing Using Writer's Notebook - Grades 3-4

Presenter: Jackie Hicken

Summary: Sometimes the hardest part of writing is getting started. The writer's notebook is a place for students to collect observations, ideas, feelings, facts, list just about every kind of thought that can be recorded in writing. It is a place to preserve ideas so they will be available for future conversation and writing. As Ralph Fletcher tells us, "A writers' notebook gives you a place to live like a writer, not just in school during writing time, but wherever you are, at any time of the day." This session will engage teachers in exploring a writer's notebook

and discussing how young writers can benefit from using this tool in the classroom. Please note: This session will be limited to a maximum of 25 participants.

Assessing Student Spelling Development by Looking at Student's Writing Samples - Grades 1-3

Presenter: Joanne Doherty

Co-Presenter: Jolene Johnstone

Summary: This session will help teachers in planning for explicit spelling instruction for whole class, small groups and/or individuals in their classroom. Participants will analyze spelling errors in student writing as a means to determine an individual's spelling development. It is meant to be a beginning point for word study that will support reading and writing in the classroom. Please note that there will be a maximum of 25 people for this session.

So Much More Than A Morning Message - Grades 1-3

Presenter: Leona Arsenault

Co-Presenter: Gloria Doiron

Summary: So Much More Than a Morning Message. Two grade one French Immersion teachers will show you how they use the Morning Message to attain reading and writing outcomes. They will demonstrate how to incorporate sight words, new vocabulary, sounds, sentence structures, reading and writing strategies into their message. Participants will explore how to create their own Morning Message.

Supporting Student Writers Using Writer's Notebook - Grades 2+

Presenter: Eunice MacIntyre

Summary: Comment commencer un projet d'écriture? Le carnet d'écriture est l'endroit idéal pour l'élève de noter ses idées, observations, sentiments ou faits. C'est un outil qui permet de préserver ses idées et qui demeure toujours accessible à l'élève. Ralph Fletcher nous dit "A writer's notebook gives you a place to live as a writer, not just in school during writing time, but wherever you are, at any time of the day." Cette session permettra aux enseignants d'explorer le carnet d'écriture et de discuter des avantages que cet outil pourrait offrir aux jeunes auteurs. Notez bien: Cette session se limite à 25 participants.

Guided Reading - Grades 4-6

Presenter: Lise Morin

Summary: Lise will demonstrate how she plans for a Guided Reading lesson with a group of students in her Grade 5 immersion class. She will go through the different resources that she may use to plan her lesson and allow the teachers time to refer to these resources and plan a guided reading lesson. At the end, she will answer different concerns with time restraints in Imm to deliver all components of a balanced literacy program and discuss how she integrates social studies and science in her Literacy block.

OPEN HOUSE

**Eastern School District
TEACHERS' RESOURCE CENTRE**

ELEMENTARY - INTERMEDIATE - SENIOR HIGH SESSIONS

Summary: This workshop will introduce teachers to the Teachers' Resource Centre, including types of materials and services available, procedures for booking materials and to the online database. Teachers will have an opportunity to browse the collection, do a search in their area of interest and to sign out materials.

Pre-register by contacting the Teachers' Resource Centre 368-4086 or e-mail raalphonse@edu.pe.ca

La pédagogie culturelle

Lieu : Centre Belle-Alliance de Summerside

Début : 9h00

Personnes ressources : Mme Darlene Arsenault
Mme Lucille Fontaine
Mme Lina Bourgeois
M. Yves Doucet

Description :

L'année dernière, la Commission scolaire de langue française en partenariat avec la Fédération culturelle, a vécu un projet dynamique au niveau de la langue et la culture dans ses écoles. Mme Darlene Arsenault présentera les nombreux projets d'animation culturelle qui ont été chercher la créativité et l'engagement des élèves au niveau de la culture et de la langue française.

Depuis 5 ans les francophones de l'Ontario ont mis sur pied une pédagogie culturelle avec une équipe dynamique dirigée par Mme Lise Paiement. Ils ont basé leur recherche-action sur 7 fondements et ont formé de nombreux enseignants, élèves et parents à la grandeur du Canada selon ce modèle de pédagogie actualisante. Un site internet englobe leur cheminement, leur recherche et un gabarit d'au-delà de 200 activités pédagogiques culturelles. Les participants auront l'occasion de se familiariser avec ce site web.

L'école L'Odyssée de Moncton a participé à la formation et au cheminement avec l'équipe de Mme Paiement. M. Yves Doucet et Mme Lina Bourgeois nous présenteront un aperçu de leur vécu et comment leur école se transforme dans une pédagogie culturelle durable qui a un impact transformateur sur leur jeunesse.

Comme le propose l'ACELF, « la construction identitaire est un processus hautement dynamique au cours duquel la personne se définit et se reconnaît par sa façon de RÉFLÉCHIR, d'AGIR et de VOULOIR, dans les contextes sociaux et l'environnement naturel où elle évolue. » (ACELF 2006)

SPECIAL ASSOCIATIONS

ASSOCIATION PROVINCIALE DES ÉDUCATEURS EN LANGUE SECONDES/PROVINCIAL ASSOCIATION OF SECOND LANGUAGE EDUCATORS (APELS/PASLE)

NAME: Breaking Through the Language Barriers

LOCATION: Carrefour de l'Isle Saint-Jean
5, promenade Acadienne
Charlottetown

TIME: 1:30 p.m. - 3:00 p.m.

RESOURCE PERSON(S): Sarah McIntosh, Carla Morgan, Monica Rafuse, Christine Thibaudier-Ness

BRIEF DESCRIPTION: The Provincial Association of Second Language Educators invites you to their inaugural PD session. Using a Tribes approach, we will have you networking with colleagues and discussing the association's vision while you create a logo and a motto that will define the future direction of this newly formed association. This session will help to build a strong, cohesive association that will work on the behalf of the second language educators and get us "breaking through the language barriers" together. Participants are welcome to express themselves in either of our two official languages.

WEB SITE ADDRESS FOR INFORMATION, SESSION DESCRIPTION: www.cpfpei.pe.ca

PEI ASSOCIATION OF SCHOOL ADMINISTRATORS

LOCATION: École François-Buote
Cafeteria

TIME OF COMMENCEMENT: 9:00 a.m.

RESOURCE PERSON(S): Dr. Avis Glaze
Edu-quest International Inc.
Former Chief Student Achievement Officer, and CEO of the Literacy and Numeracy Secretariat (Ontario)

BRIEF DESCRIPTION:

This will be an interactive workshop that will provide an international perspective on the global quest to educate all students to a higher level. It will focus on the leadership that is necessary to make our schools effective 21st century organizations.

Specific high impact strategies will be discussed as well as an overview of what works in bringing about improvement in student learning. There will be a rich blend of research and practical strategies as Dr. Glaze validates the role of the principal and demonstrates that today's leaders have both the will and skill to improve their schools. Future trends will be examined. There will also be an exploration of what it will take to ensure that public education realizes its potential in preparing students for the 21st century.

If, indeed, we believe that all children can learn with appropriate interventions, it is not surprising that schools in challenging circumstances do improve. Dr. Glaze will demonstrate that excellence and equity are not polar opposites but two sides of the same coin. Factors such as poverty need not determine one's destiny. There should no longer be excuses for low performance. The life chances of students are at stake.

The ability of principals to lead with passion, confidence, competence and optimism will be the thread that runs through the workshop.

Follow-up leadership cohort groups will be established to support school administrators in their roles as instructional leaders.

PEI ASSOCIATION OF SPECIAL EDUCATION TEACHERS

LOCATION:

West Royalty Elementary School - Room 129

TIME OF COMMENCEMENT:

9:00 a.m.
(Full Day)

RESOURCE PERSON(S):

Josie Gass - Karen Carmichael (Chairs) ASET
Guest Speaker - Marie Brine, O.T. Reg. (P.E.I.), RRP

BRIEF DESCRIPTION:

Why is He Always One Step Behind?
Part I (Morning Session)

This session will focus on the children who usually have average or above average intellectual abilities but remain "one step behind". It will cover the subtle and not so subtle barriers that interfere with their abilities to perform everyday activities such as academics, physical fitness, participation in recess or other social pursuits. Recognizing and dealing with these barriers will go a long way towards preventing their feelings of failure or frustration and the secondary emotional, social, behavioural and learning difficulties.

(Afternoon Session)

This session will apply the principles of the morning workshop to organizational skills and penmanship.

P.E.I. HOME ECONOMICS TEACHERS' ASSOCIATION

LOCATION: TBA: Watch your e-mail for further information

TIME: 8:30 a.m. - 9:00 a.m. - Registration/Coffee
9:00 a.m. - First Session

RESOURCE PERSON(S):

BRIEF DESCRIPTION: A variety of sessions covering topics of interest to teachers of home economics and related subjects will take place during the day. Please watch your e-mail for detailed information. New members welcome. For further information contact Sandra Hicken (sahicken@edu.pe.ca) or Holly Wotton (hawotton@edu.pe.ca).

P.E.I. MUSIC EDUCATORS' ASSOCIATION

LOCATION: Bluefield Senior High School, Kingston, PEI

TIME: 8:30 am

RESOURCE PERSON(S): Christy Hodder, Keynote and Clinician, Mark Parsons, Clinician
Mary MacPhee, Clinician

BRIEF DESCRIPTION: Christy Hodder is a teacher, musician and motivational speaker from Nova Scotia. She is Suzuki-certified and has a decade of professional performance experience as both a classical violinist and Celtic fiddler. In addition to the keynote address, Ms. Hodder will be presenting two sessions: "Effective Classroom Management" and "Incorporating Celtic-Pop, Playing by Ear and other Suzuki Principles into School Strings and other instrumental instruction".

As both a trumpet player and an instrumental music teacher, Mark Parsons will present a session on practical tips and techniques for your brass section. This is the first presentation in a new series featuring our PEIMEA membership using their personal areas of strength to help each other. Other instrumental sections will be featured on an annual basis at our future Professional Development days. Mary MacPhee is a practicing Yoga Instructor who currently owns and teaches regularly at her studio, The Path. For this session, Mary will lead participants through a non-strenuous yoga practice, focusing primarily on areas commonly strained and injured by music teachers. Please dress comfortably for this session. Time will be scheduled for families of schools to meet to discuss current issues relevant to their music programs. Morning coffee break will be provided.

Lunch will be available on site for a nominal fee. More information to follow via email to PEIMEA membership fall '09.

WEB SITE ADDRESS FOR INFORMATION, SESSION DESCRIPTION:

www.peimea.ca

Please contact Kirsten MacLaine at ktmaclaine@edu.pe.ca for further Information.

P.E.I. PHYSICAL EDUCATION ASSOCIATION

LOCATION: Kensington Intermediate/Senior High School

TIME OF COMMENCEMENT: Registration 8:15 a.m. - 9:00 a.m.

RESOURCE PERSON(S): Cheryl Tanton
Somerset School
887-2505

BRIEF DESCRIPTION: Focus on high school, middle school and elementary activities.
Autism Spectrum Disorder: Help for Physical Education teachers

P.E.I.T.F. SCHOOL COUNSELLORS' ASSOCIATION

LOCATION: West Royalty School - Multipurpose Room, 134

TIME: 9:00 a.m.

RESOURCE PERSON(S): Dr. Rhonda Matters, Psychologist, Eastern School District

BRIEF DESCRIPTION: Secure attachment between an infant and caregiver has a lifelong effect on growth, brain development, trust and relationships. Insecure attachment shows itself in many different ways. Children may have trouble with learning, may be aggressive and act out, be excessively clingy, have difficulty making friends, suffer anxiety or depression, or be developmentally delayed. We will talk about the importance of providing extensive support for the primary caregiver, and helping the child express his or her needs. Time, consistency and predictability is key. It is important to remember that the child is not acting out because they are angry with you or are trying to get their own way. They are acting out because their brain development has actually progressed differently.

P.E.I. TEACHER-LIBRARIANS' ASSOCIATION

LOCATION: West Royalty Elementary School (Library)

TITLE: The PEI Teacher-Librarians' Association will hold its semi-annual meeting at 10:45 a.m. in the library at West Royalty School. All new and returning members are welcome to attend.

Following the meeting, everyone is invited to attend an afternoon session titled "Ebsco and the School Library" presented by Carol Fitzpatrick, Resource-Based Learning Specialist.

P.E.I. VISUAL ARTS TEACHERS' ASSOCIATION

Membership \$5.00

LOCATION: Queen Charlotte Intermediate
(Subject to change.)

TIME: Annual Meeting 9:15 a.m. - 10:00 a.m.
10:00 a.m. - 3:00 p.m.

RESOURCE PERSON(S): Sandi Komst

BRIEF DESCRIPTION: Sandi Komst will lead a workshop on acrylic painting and techniques. Wear suitable clothing.

WEB SITE ADDRESS FOR INFORMATION, SESSION DESCRIPTION: ljpackard@edu.pe.ca

rpdspecbk09.wpd.