



PEITF Summary

PRINCE EDWARD ISLAND TEACHERS' FEDERATION
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Special Edition

Provincial Learning Day

April 9, 2010

Program Brochure

**Working together to ensure
student success**

**A joint project of
the PEITF and School Boards**



PROVINCIAL P. D. DAY

April 9, 2010

I. GENERAL INFORMATION

1. Teachers may take part in any programs offered in any of the Area Associations or by Special Associations. Expenses incurred for travel, meals, etc., are the responsibility of the teacher.
2. Some programs have limited enrolment, please check the program descriptions for further information.
3. It should be noted that the majority of programs will be conducted in classrooms capable of accommodating 30 - 35 people. Although the planning committees do not anticipate overcrowding, teachers are advised to have second choices in mind as space cannot be guaranteed.

II. PROGRAM LOCATIONS

1. Eastern Area Teachers' Association
 - West Royalty Elementary School, West Royalty
 - Charlottetown Rural High School, Charlottetown
 - Glen Stewart Elementary School, Stratford
2. L'association des enseignantes et des enseignants de langue française
 - Centre Belle-Alliance de Summerside
3. Western Area Teachers' Association
 - Athena Consolidated School, Summerside
 - Summerside Intermediate School, Summerside
 - Westisle Composite High School, Elmsdale
4. Programs sponsored by SPECIAL ASSOCIATIONS - please check program descriptions.

III. PROGRAM TIMES

Please check program descriptions.

- IV. This Summary contains all programs submitted by the publication date.

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

9:00 a.m. - 11:30 a.m.	Morning Concurrent Sessions
10:20 a.m. - 10:40 a.m.	Refreshment Break
11:30 a.m. - 1:00 p.m.	Lunch Break
1:00 p.m. - 3:00 p.m.	Afternoon Concurrent Sessions

Classroom sessions are limited to 30 participants, unless otherwise stated.

Level Key: G = General (grades 1-12) P = Primary (grades 1-3)
E = Elementary (grades 4-6) I = Intermediate (grades 7-9)
S = Senior High (grades 10-12)

Athena Consolidated School

9:00 a.m. - 11:30 a.m.

MORNING CONCURRENT SESSIONS

Session Title	Level	Facilitator(s)
Grade 1 & 2 Non-Fiction Writing Activities	Grades 1 & 2	Audrey Buchanan Kristen Moore
Getting Started With Literature Study	Grades 3 - 6	Charlene Clark Brenda Larsen
Collaborative Literacy	E	Marie Anne Roy Carolyn Rowe Turner
Write Traits and Writing Strategies	I/S	Jarmo Puiras
Explore Acadian Forests	G	Ken Mayhew
Project WET (Water Education for Teachers) <i>Full Day Session - Limit 25 participants</i>	G	Susan Glynn-Morris Rebecca Herson-Petersen Susan Hawkins
Word 2007 Tutorial	G	Faber MacDonald
An Introduction to Blogging in the Classroom	G	Randy Gallant
Student Behaviors - Creating a Climate for Learning	G	Panel
Exploring Retirement Preferences: One Size Does Not Fit All	G	Aileen Hartigan

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY**Athena Consolidated School****1:00 p.m. - 3:00 p.m.****AFTERNOON CONCURRENT SESSIONS**

Session Title	Level	Facilitator(s)
Working (and Playing!) with Words and Language in the Primary Classroom	Grades 1 & 2	Janice Carragher Doyle Lorelie MacArthur
Grade 4 Science "Light"	Grade 4	Bill MacIntyre
A Look at Guided Reading in Grades 3 - 6	E	Robyn McAulay
La litt�ratie collaborative	E (french)	Marie Anne Roy Carolyn Rowe Turner
Intermediate Science "Optics"	I	Ryan McAleer
Assistive Technologies - Helping Students with Special Needs	I/S	Lana MacIsaac
Career Education Programs and Initiatives	S	Mitch Murphy Kathy McDonald
SMART Boards: An Effective Instructional Tool	G	Jennifer Hulupa Ted Johnston Dana Gard
Project WET (Water Education for Teachers) <i>Full Day Session - Limit 25 participants</i>	G	Susan Glynn-Morris Rebecca Herson-Petersen Susan Hawkins
PowerPoint 2007 Tutorial	G	Faber MacDonald
Canada's Commitment to Children and Youth	G	Leona Lane Margie Cain

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

Athena Consolidated School Morning Concurrent Session Descriptions:

Grade 1 & 2 Non-Fiction Writing Activities (Grades 1 & 2)

Facilitators: Audrey Buchanan and Kristen Moore

This workshop will focus on nonfiction writing, and how to link it to the curriculum. Student examples will be shown, as well as a discussion on how to use the resources teachers already have in the classroom. Teachers are asked to bring their Literacy Place for the Early Years (LPEY) Teacher's Writing Guide for this session.

Getting Started with Literature Study (Grades 3 -6)

Facilitator: Charlene Clark Supported by: Brenda Larsen

"It's my job to surround (kids) with the best models; authors to whom they can apprentice themselves, books they can lose themselves in, characters who tell them they're not alone, words that make them think and feel and learn." ~ Linda Rief

If the above quote resonates with you as a teacher then this may just be your fit. Come join us as a reader, immerse yourself in Literature Study and see how this may work with your students. Notice how it differs from other known names as literature circles and book clubs.

Collaborative Literacy (E)

Facilitators: Marie Anne Roy and Carolyn Rowe Turner

Are you looking for a way to meet more needs and challenge your students yet still manage to save time? How about stepping outside the box and rethinking the traditional notion of "book buddies"? As colleagues, we must maximize our resources and consider a more cooperative approach to meeting our literacy outcomes. Join us as we celebrate our literacy buddy journey which has evolved from the very traditional model to a modern version of cross- curricular activities while reaching multi-age needs.

Write Traits and Writing Strategies (I/S)

Facilitator: Jarmo Puiras

What does good writing look like? How can we teach students to write and revise effectively? How can we use writing to enhance learning? How can we assess writing fairly and efficiently? This session will address the above questions through a variety of activities and provide practical suggestions and strategies for teachers of all subject areas.

Explore Acadian Forests (G)

Facilitator: Ken Mayhew

Explore the ecosystem of Acadian forests, Island history and forest management concepts with a focus on reversing the mistakes of the past and creating healthier forests. Participants will also have an opportunity to identify key species and the roles they play in the forest ecosystem. This session will begin in a classroom at Athena Consolidated School and then move to an "outdoor classroom" at the Friendship Park.

Project WET (Water Education for Teachers) (G)

Facilitators: Susan Glynn-Morris, Rebecca Herson-Petersen and Susan Hawkins

Project WET is an experiential environmental education program with a focus on water, designed primarily for students in K-12 but can be used for a wider audience. This session has been developed to train people in the delivery of Project WET in formal and non-formal educational settings. This one day hands-on, interactive workshop will introduce participants to Project WET. By the end of the day participants will be able to use the educators' guide to deliver over 100 water education activities to various audiences. Participants will receive a free educators' guide.

NOTE: This is a full day session . Capacity is 25 participants.

Word 2007 Tutorial

Facilitator: Faber MacDonald

This workshop will introduce you to Word 2007 and demonstrate how to navigate within the new user interface that replaces the traditional menus and toolbars. We will examine where to find the common tools such as spacing, fonts, saving and justification. From there we will explore how to easily create .pdf files, cover pages, mail merge (letters and email), and how to add charts, tables, math equations and clipart to any document. We will branch out and investigate how to convert documents from WordPerfect to Word 2007, and how the new comment section enables users to create comments and provide feedback in a paperless environment.

An Introduction to Blogging in the Classroom (G)

Facilitator: Randy Gallant

Participants will view some examples of blogs used in schools as well as have the opportunity to create a simple blog that could be used as a communication tool between home and school.

Student Behaviors - Creating a Climate for Learning (G)

Facilitators: Shirley Cameron, Milford Bernard, Scott Harvey, Nancy Desrosiers, and Ashley Bell

Creating an atmosphere to foster learning is one of the most important tasks in teaching. This session will be in the form of a panel discussion lead by four teachers sharing their perspectives on creating, maintaining, and fostering a positive learning climate in their classrooms. They will be discussing effective classroom management skills and collaborative parent/teacher/student relations. There will be an open forum for all to share ideas, strategies, and experiences.

Exploring Retirement Preferences: One Size Does Not Fit All (G)

Facilitator: Aileen Hartigan

This workshop is designed for teachers who are contemplating retirement within the next 10 years or so. This interactive 1/2 day session will encourage participants to consider issues which will help in planning for a productive retirement; a retirement which will support their individual interests, values, relationship preferences, as well as their philosophical views of retirement.

NOTE: Capacity is 25 participants.

Athena Consolidated School Afternoon Concurrent Session Descriptions:

Working (and Playing!) with Words and Language in the Primary Classroom (Grades 1-2)

Facilitators: Janice Carragher Doyle and Lorelie MacArthur

We want our students to become efficient word solvers who can use what they are learning in meaningful ways. They need to learn core words, how to use patterns in words, and how to use strategies for solving words within the context of real reading and writing. Two classroom teachers share practical ideas for "working with words and language" throughout the day.

Grade 4 Science “Light” (Grade 4)

Facilitator: Bill MacIntyre

This session will investigate some of the properties of visible light. Participants will explore basic concepts and outcomes from the grade 4 science curriculum using readily available materials. Handouts will be provided.

A Look at Guided Reading in Grades 3 - 6 (E)

Facilitator: Robyn McAulay

"Guided Reading is an instructional approach designed to help individual students learn how to process a variety of increasingly challenging texts with understanding and fluency" (Fountas and Pinnell) Many students in Grade 3-6 can read with general accuracy, but how can we use guided reading to help further expand their reading abilities? This sessions looks at the use of guided reading in Grade 3-6 classrooms, the benefits of this instructional practice, resources to use, and how to incorporate it into your daily Language Arts time.

La litt ratie collaborative (E)

Facilitators: Marie Anne Roy, Carolyn Rowe Turner

 tes- vous   la recherche d'un moyen de r pondre   plus de besoins, donner un d fi   vos  l ves tout en gagnant du temps? Pourquoi ne pas sortir des sentiers battus et repenser   la notion traditionnelle d'amis- lecteurs? Comme coll gues, nous devons optimiser nos ressources et reconsid rer une approche plus co-op rative pour atteindre nos objectifs en litt ratie.

Venez partager notre cheminement d'amis en litt ratie qui a  volu  d'un mod le traditionnel   une version moderne d'activit s   travers les curriculums tout en touchant le multi- ge.

Grade 8 Optics: From Mirrors and Lenses... To Periscopes and Telescopes (I)

Facilitator: Ryan McAleer

This session will examine, through experimentation, the 'nuts and bolts' of optics. It will model how the skills and knowledge gained through seminal experiments can be used by students to realize a final product.

Assistive Technologies - Helping Students with Special Needs (I/S)

Facilitator: Lana MacIsaac

Become more familiar with some of the latest assistive technologies that can benefit your students with special need. This session will concentrate on a few of the more common AT programs (i.e. Kurzweil, Dragon Naturally Speaking, etc.) used in Island Intermediate and Senior High Schools. You will have a chance to see the programs in action, and learn more about the capabilities of the programs.

Career Education Programs and Initiatives (S)

Facilitators: Mitch Murphy and Kathy McDonald

Come to this session to learn about exciting new career education programs and initiatives. Opportunity will also be provided to consider what might be useful for students at your school.

SMART Boards: An Effective Instructional Tool (G)

Facilitators: Ted Johnston, Jennifer Hulupa and Dana Gard

Have you heard about Smart Boards but never tried one? Are you experienced with them but would like to learn a few tricks? Come see them in action at this interactive session. Three experienced teachers with Smart Boards will take you through activities designed for any grade or subject level.

PowerPoint 2007 Tutorial

Facilitator: Faber MacDonald

This workshop will introduce you to PowerPoint 2007 and demonstrate how to navigate within the new user interface that replaces the traditional menus and toolbars. We will start from scratch and build a customized presentation. In this presentation we will include various types of animation, sound clips, youtube or news videos, hyperlinks and clip art that will engage all learning styles.

Canada's Commitment to Children and Youth (G)

Facilitators: Leona Lane and Margie Cain

In late April, 2009 Margie and Leona had the good fortune to participate in a three-day national conference in Ottawa, Towards 2020, Canada's Commitment to Children and Youth. This was an incredibly unique gathering on current realities for Canadian young people, using the energy and direction of youth to create a united voice in support of our children and youth. The thread of wisdom that was woven throughout the event was one of using relevant research to move past analysis and discussion and focus on specific actions that honor children and realize the commitments Canada made in signing the UN Declaration on the Rights of Children.

The presenters will share with their Island colleagues some gems gathered from this experience in Ottawa. The presentation will highlight some of the major challenges facing Canadian children and youth and it will address Canada's lack of adherence to the United Nations Bill of Rights for Children. Hopefully our sharing will broaden the awareness of human and material resources which can inform and inspire us to make positive differences for our younger generation by becoming more active advocates for children.

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

Westisle Composite High School

9:00 a.m. - 11:30 p.m.

MORNING CONCURRENT SESSIONS

Session Title	Level	Facilitator(s)
A Look at Guided Reading in Grades 3-6	E	Robyn McAulay
SMART Boards: An Effective Instructional Tool	I/S	Jennifer Hulupa Ted Johnston Dana Gard
Canada's Commitment to Children and Youth	G	Leona Lane Margie Cain

1:00 p.m. - 3:00 p.m.

AFTERNOON CONCURRENT SESSIONS

Session Title	Level	Facilitator(s)
What you do and Why you do it...and How it affects the classroom	P/E	Marsha Costello David Costello
Student Behaviors - Creating a Climate for Learning	G	Panel
Tech Time for Teachers	G	Ed MacLean George Charchuck Marilyn Hudson

10:20 a.m. - 10:40 a.m. Refreshment Break

11:30 a.m. - 1:00 p.m. Lunch Break

WESTERN AREA TEACHERS' ASSOCIATION/BOARD PROFESSIONAL LEARNING DAY

Westisle Composite High School Concurrent Session Descriptions

Westisle Composite High School Morning Concurrent Sessions:

A Look at Guided Reading in Grades 3 - 6 (Grades 3 - 6)

Facilitator: Robyn McAulay

"Guided Reading is an instructional approach designed to help individual students learn how to process a variety of increasingly challenging texts with understanding and fluency" (Fountas and Pinnell) Many students in Grade 3-6 can read with general accuracy, but how can we use guided reading to help further expand their reading abilities? This sessions looks at the use of guided reading in Grade 3-6 classrooms, the benefits of this instructional practice, resources to use, and how to incorporate it into your daily Language Arts time.

SMART Boards: An Effective Instructional Tool (G)

Facilitators: Ted Johnston, Jennifer Hulupa, Dana Gard

Have you heard about Smart Boards but never tried one? Are you experienced with them but would like to learn a few tricks? Come see them in action at this interactive session. Three experienced teachers with Smart Boards will take you through activities designed for any grade or subject level.

Canada's Commitment to Children and Youth (I/S)

Facilitators: Leona Lane and Margie Cain

In late April, 2009 Margie and Leona had the good fortune to participate in a three-day national conference in Ottawa, Towards 2020, Canada's Commitment to Children and Youth. This was an incredibly unique gathering on current realities for Canadian young people, using the energy and direction of youth to create a united voice in support of our children and youth. The thread of wisdom that was woven throughout the event was one of using relevant research to move past analysis and discussion and focus on specific actions that honour children and realize the commitments Canada made in signing the UN Declaration on the Rights of Children. The presenters will share with their Island colleagues some gems gathered from this experience in Ottawa. The presentation will highlight some of the major challenges facing Canadian children and youth and it will address Canada's lack of adherence to the United Nations Bill of Rights for Children. Hopefully our sharing will broaden the awareness of human and material resources which can inform and inspire us to make positive differences for our younger generation by becoming more active advocates for children.

Westisle Composite High School Afternoon Concurrent Sessions:

What you do and Why you do it...and How it affects the classroom (P/E)

Facilitators: David Costello and Marsha Costello

This session will explore various teaching styles and some of the beliefs and practices associated with each. Participants will gain a better understanding of themselves as teachers, as well as have the opportunity to explore the basis for their pedagogies. Participants will develop an awareness of how pedagogies and teaching styles affect their students and their classrooms.

Student Behaviors - Creating a Climate for Learning (G)

Facilitators: Shirley Cameron, Milford Bernard, Scott Harvey, Nancy Desrosiers, and Ashley Bell

Creating an atmosphere to foster learning is one of the most important tasks in teaching. This session will be in the form of a panel discussion lead by four teachers sharing their perspectives on creating, maintaining, and fostering a positive learning climate in their classrooms. They will be discussing effective classroom management skills and collaborative parent/teacher/student relations. There will be an open forum for all to share ideas, strategies, and experiences.

Tech Time for Teachers (G)

Facilitators: Ed MacLean, George Charchuck and Marilyn Hudson

Do you have some tech questions? Are you in need of some uninterrupted tech time and a little guidance along the way? Bring your tech questions and necessary materials to this open-ended tech support session. For example, if you want to create a slide show, you may wish to bring content information. Potential topics may include Aliant.net videos, Word 2007, Powerpoint 2007, Excel 2007, pbworks (wiki), Word Press Blog, ATutor, Google docs, EBSCO Host, ArcExplorer, etc.

**Eastern Area Teachers' Association & Eastern School District
Teacher Professional Development Day**

WEST ROYALTY ELEMENTARY SCHOOL

ELEMENTARY SESSIONS

8:30 A.M.: COFFEE

BREAK: 10:15 - 10:45

LUNCH: 12:00 - 1:30

<i>Topic</i>	<i>Presenter</i>	<i>Room</i>	<i>9:00 - 10:15</i>	<i>10:45 - 12:00</i>	<i>1:30 - 3:00</i>
How Do I Cope With Change In My Life?	Linda Arsenault	168		✓	
Understanding Our Role in Behavior Change	Marlene Breitenbach	162	✓		
Technology Support for School Curriculum	Greg Bungay	Computer Lab	✓	✓	
Aboriginal Education	Kim Critchley & Julie Bull	164		✓	
EBSCO and the School Library	Carol Fitzpatrick	Library			✓
Teaching Beginner Level EAL Learners	Patti Graham & Shelley Arsenault	161			✓
Adaptations & Modifications	Terri MacAdam	143		✓	✓
Properties of Light	Bill MacIntyre	144	✓		
Language Acquisitions	Janet Perry-Payne	144		✓	
Water Wizards: A Great Earth Education	Rob Reddin	145	✓	✓	
Behavior: What is it all about anyway?	Carolyn Thorne	141	✓		
Welcome to Kindergarten	BJ Willis	163	✓	✓	
Wii Interactive Whiteboard	David Wood	139	✓		

**Eastern Area Teachers' Association & Eastern School District
Teacher Professional Development Day**

**CHARLOTTETOWN RURAL HIGH SCHOOL
INTERMEDIATE & SENIOR HIGH SESSIONS**

8:30 A.M.: COFFEE

BREAK: 10:15 - 10:45

LUNCH: 12:00 - 1:30

Topic	Presenter	ROOM	9:00 - 10:15	10:45 - 12:00	1:30 - 3:00
How Do I Cope With Change In My Life?	Linda Arsenault	233			V
Math Magic	Blaine Bernard	234	V	V	
Introduction to CASI	Michelle Dodds	330	V		
Our Welcoming Schools	Mary Foster & Jo-Anne White	330			V
Adaptations at the Senior High	Julia Gaudet	342			V
Your Community is Your Classroom	Mike Leslie & Kevin MacLeod	237		V	V
Sexually Transmitted Infections	Tracy MacKay	329			V
Using a Smart Board in Your Classroom	Trevor MacNeill & Melinda Morrison	205			V
Collaboration: Intermediate Level Teachers Working Smarter, Not Harder	Ted Nabuurs & Tammy Hubley-Little	325			V
Language Acquisitions	Janet Perry-Payne	334			V
Education for Sustainable Development	Chris Porter	340			V
L'exploitation des Films en Salle de Classe	Christine Thibaudier-Ness	324		V	
Clicking with Your Class	Patricia Shields	103		V	
Struggling Readers	Sandra Skeffington	227	V	V	
Adapting Curricula for EAL Learners	Elizabeth Tumblin & Vicki Whitlock	333	V		

Eastern Area Teachers' Association & Eastern School District

Teacher Professional Development Day

GLEN STEWART ELEMENTARY SCHOOL

ELEMENTARY SESSIONS

8:30 A.M.: COFFEE

BREAK: 10:15 - 10:30

LUNCH: 12:00 - 1:30

Presentations will be held in the Grade 6 Wing of Glen Stewart Elementary School

<u>ENGLISH TOPICS</u>	<i>Presenter</i>	9:00 - 10:15	10:30- 12:00	1:30 - 3:00
Using Mentor Texts: Reading with a Writer's Eye - Grade 1	<i>Kelli Seaward & Jackie Hicken</i>	✓		
Organizing the Reading Block Using a Reader's Workshop Approach - Grades 2+	Michelle VanColen	✓		
The Implementation of a Literacy Partner - Grades 1 - 6	School Development Team - Central Queens School	✓		
Using Mentor Texts: Reading with a Writer's Eye - Grade 2	Jackie Hicken & Kelli Seaward		✓	
Maximizing Literacy Learning Through Interactive Read Aloud (Maximum of 24)	Charlene Matthews		✓	
What Really Works for Struggling Readers: Reading & Discussion Group	Teacher Facilitator		✓	
Using Mentor Texts: Reading with a Writer's Eye - Grade 3	Kelli Seaward			✓
Supporting Student Writing Using Writer's Notebook - Grades 3+	Jackie Hicken			✓
Individualized Spelling System - Grades 1-6	Joanne Doherty			✓

<u>FRENCH IMMERSION TOPICS</u>		9:00 - 10:15	10:30- 12:00	1:30 - 3:00
So Much More Than A Morning Message - Grades 1-3	Gloria Doiron	✓		
Supporting Student Writers Using Writer's Notebook - Grades 2+	Eunice MacIntyre		✓	
Guided Reading - Grades 4-6	Lise Morin			✓

**Eastern Area Teachers' Association & Eastern School District
Teacher Professional Development Day**

**West Royalty Elementary School
Elementary Sessions**

How Do I Cope With Change In My Life?

Presenter: Linda Arsenault

Summary: Change is ongoing and we always seem to be in transition. We have learned that we are not always in control of life's circumstances. This workshop will look at the differences between change & transition and the stages of transitions which will help you identify your journey towards personal renewal and resiliency.

Why Does Johnny Do That? Understanding Our Role in Behavior Change

Presenter: Marlene Breitenbach

Summary: With a variety of needs in each classroom, teachers are challenged to understand and respond appropriately to many behaviors that may be disruptive, dangerous or just plain annoying! Take heart! Building your understanding about how these behaviors emerge and are reinforced can increase your confidence and give you evidence-based strategies to start using tomorrow. Using interactive exercises and real life examples, participants will learn about the important role they can play in behavior change to benefit students. PLEASE CONTACT MARLENE AT mmbreitenbach@edu.pe.ca TO PRE-REGISTER.

Latest Technology Support for School Curriculum

Presenter: Greg Bungay

Summary: A brief hands-on tour of the latest software to support curriculum will be offered.

Aboriginal Education

Presenter: Kim Critchley

Co-Presenter: Julie Bull

Summary: This workshop will focus upon incorporating Aboriginal perspectives in school instruction.

EBSCO and the School Library

Presenter: Carol Fitzpatrick

Summary: Teacher-Librarians and library contacts will be given a short tutorial on navigating the EBSCO data base as well as suggestions on how to assist students with research using EBSCO. This session will be held in the computer lab to allow individual access to the EBSCO site. PLEASE CONTACT CAROL at cafitzpatrick@edu.pe.ca TO PRE-REGISTER.

Teaching Beginner Level EAL Learners

Presenter: Patti Graham

Co-Presenter: Shelley Arsenault

Summary: This workshop will focus on teaching level 1 and 2 EAL students in the mainstream classroom. There will be a chance for both small and large group discussion. We hope you will leave feeling more confident in your ability to meet the needs of all your students.

Adaptations & Modifications

Presenter: Terri MacAdam

Summary: This session is intended for elementary school teachers. The focus will be on adapting and modifying in elementary classrooms. Participants will be able to identify when to adapt and when to modify and will be familiarized with necessary documentation. A question/answer session will be included.

Properties of Light

Presenter: Bill MacIntyre

Summary: This session for grade 4 science teachers will investigate some of the properties of visible light. Participants will explore basic concepts and outcomes from the grade 4 science curriculum using readily available materials. Handouts will be provided.

Language Acquisition: What it Really Means for the EAL Learner and How Educators can Help

Presenter: Janet Perry-Payne

Summary: Language acquisition is individual and complicated. It does not follow a linear process nor does it occur at the same rate or speed for all learners. Prior education, time, patience and commitment are critical factors which contribute to the success of all new language learners. This session will explore some of the challenges experienced by the EAL learner as they progress through the stages of language acquisition and help to dispel some of the myths associated with second language learning. It will also give educators an opportunity to examine their role in supporting the new language learner.

Water Wizards: A Great Earth Education Experience

Presenter: Rob Reddin

Summary: Water Wizards is an Earth education program offered by the Atlantic Chapter of Sierra Club Canada, developed and delivered in PEI. This presentation will explain what the program is all about and how it works, with an example activity. We will also explore the role of Earth education programs in satisfying and supplementing the curriculum and talk a little bit about what interested teachers can do to turn a budding interest in the science and culture of environmental education into meaningful and enjoyable experiences for their students and themselves.

Behavior: What is it all about anyway?

Presenter: Carolyn Thorne

Summary: This session will address problem behaviour in children and invite teachers to discuss a variety of ways to identify, analyze and formulate a variety of solutions to address specific issues such as ADHD, anxiety, learning challenges and oppositional behaviour. A collaborative interactive approach will be utilized throughout this morning session.

Welcome to Kindergarten

Presenter: BJ Willis

This session will introduce participants to the Learning Partnership and specifically the Welcome to Kindergarten program. Participants will have an opportunity to engage in discussions on the importance of building a foundation for early literacy and numeracy skills, needed to ensure a successful start to school. The session will demonstrate how to provide support to children and their families as they transition into our public education system.

Wii Interactive Whiteboard

Presenter: David Wood

Summary: This presentation will take you through, step-by-step, how to set up an interactive whiteboard in your classroom. This relatively cheap and yet functional tool will allow you to have an interactive whiteboard anywhere you have a computer display. There will be plenty of opportunity for questions and to even try it out!

***Eastern Area Teachers' Association & Eastern School District
Teacher Professional Development Day***

***Charlottetown Rural High School
Intermediate & Senior High Sessions***

How Do I Cope With Change In My Life?

Presenter: Linda Arsenault

Summary: Change is ongoing and we always seem to be in transition. We have learned that we are not always in control of life's circumstances. This workshop will look at the differences between change and transition and the stages of transitions which will help you identify your journey towards personal renewal and resiliency.

Math Magic

Presenter: Blaine Bernard

Summary: This interactive session will demonstrate how to incorporate magic within the mathematics classroom. Participants will be shown a number of illusions based on mathematical principles that can be found in the Prince Edward Island mathematics curriculum. After learning about the secrets behind these illusions, participants will be given an opportunity to practice their newly-found magical skills with each other.

Introduction to CASI

Presenter: Michelle Dodds

Summary: The CASI kit is a reading comprehension assessment tool for grades 4-8. This session provides an introduction to this tool and outlines some of the ways it can be used at the intermediate level.

Our Welcoming Schools: Meeting the Needs of Newly Arrived EAL

Presenter: Mary Foster

Co-Presenter: Jo-Anne White

Summary: As a result of unprecedented population mobility, cultural and linguistic diversity is the norm in an increasing number of Island schools. Teachers are consequently faced with the need to present a standard curriculum to a highly diverse student body. This session will introduce "Our Welcoming Schools" guide, providing a source of practices and strategies to create an inclusive environment where all students can succeed.

Adaptations at the Senior High Level

Presenter: Julia Gaudet

Summary: Adapting at the senior high school level can be a challenge in terms of knowing your students well enough to make adaptations appropriately and also to make it happen without compromising curriculum. This session is intended to outline the processes, responsibilities and approaches to providing adaptations at the high school level.

"Your Community is Your Classroom" Exploring the Opportunities & Benefits of Community-Based Learning

Presenter: Mike Leslie

Co-Presenter: Kevin MacLeod

Summary: Programs that provide opportunities for youth to engage in activities in their communities and explore their passions and interests reinforce the relevance of learning both in school and in all contexts throughout their lives. Rigorous, community-based learning programs heighten the expectations for all students by: increasing the complexity, breadth and depth of their in-school learning; providing opportunities for them to make connections with people within and across disciplines and causing them to take action, to build relationships and to collaborate in teams to create knowledge. Community-based learning programs and initiatives provide opportunities for students to create links among school, learning, the community and the future.

Sexually Transmitted Infections

Presenter: Tracy MacKay

Summary: An overview of the most common STD's: recognition, treatment and prevention will be offered. Canadian and Prince Edward Island statistics will be discussed.

Using a Smart Board in Your Classroom

Presenter: Trevor MacNeill

Co-Presenter: Melinda Morrison

Summary: This presentation will demonstrate examples of how we use a smart board in our classroom everyday. We will share lessons that we have created and demonstrate some of the many features that the smart boards have to offer. Smart boards can be an asset to any teacher in any classroom. Smart boards can provide you an effective and creative way to enhance your lessons.

Collaboration: Intermediate Level Teachers Working Smarter, Not Harder

Co-Presenter: Ted Nabuurs

Co-Presenter: Tammy Hubley-Little

Summary: A discussion forum involving several teachers/administrators from intermediate level schools will be offered. Discussion will revolve around "collaborative practices" in your schools and between intermediate level teachers and include responses to the following questions: Who is collaborating? What are we collaborating about? What are the benefits/challenges for teachers and administrators who collaborate?.

Language Acquisition: What it Really Means for the EAL Learner and How Educators can Help

Presenter: Janet Perry-Payne

Summary: Language acquisition is individual and complicated. It does not follow a linear process nor does it occur at the same rate or speed for all learners. Prior education, time, patience and commitment are critical factors which contribute to the success of all new language learners. This session will explore some of the challenges experienced by the EAL learner as they progress through the stages of language acquisition and help to dispel some of the myths associated with second language learning. It will also give educators an opportunity to examine their role in supporting the new language learner.

Teaching About Sustainable Development

Presenter: Chris Porter

Summary: The United Nations has identified 2005 to 2014 as the Decade of Education for Sustainable Development (ESD). Learning For A Sustainable Future is Canada's leading organization in promoting ESD and has been working towards its inclusion in education policy and curriculum in all regions of the country since 1991. The goal of this particular workshop is to introduce teachers to classroom resources and funding available from Learning for A Sustainable Future (LSF) to support their efforts in teaching about sustainable development. During the session, participants will explore many of these resources available on line. A key focus of the workshop will be Project FLOW, an LSF initiative that provides financial grants and teaching materials to teachers and students interested in taking on a water stewardship project within their own community. Go to chris@lsf-1st.ca TO PRE-REGISTER.

L'exploitation des Films en Salle de Classe

Presenter: Christine Thibaudier-Ness

Summary: De nombreux élèves ont une perception très développée de l'image, mais cela ne les empêche pas d'être nerveux devant des films en français. À travers la présentation et l'application d'une variété d'activités structurées, cet atelier propose de montrer comment le film et les documentaires permettent d'atteindre des résultats d'apprentissage précis et clairs et s'intègrent parfaitement au développement pluridisciplinaire de nos élèves de façon originale, stimulante et efficace.

Clicking with Your Class

Presenter: Patricia Shields

Summary: Today's students have grown up with technology; incorporating its use into the classroom provides teachers with an opportunity to further engage students in their learning. This session will focus on the use of an audience response system, or "clickers". This technology enables all students to participate in answering questions during class and provides the teacher with real time formative assessment of students' knowledge in the subject area. The session will include what is involved in using this technology and how it can be incorporated into classroom lessons.

Struggling Readers: Supporting Adolescents in Classrooms & Interventions

Presenter: Sandra Skeffington

Summary: Including literacy practice in any classroom benefits all students and supports struggling readers. A summary of a literacy skills intervention underway at a high school as well as practical ideas to incorporate in any content classroom will be presented and shown.

Adapting Curricula for EAL Learners in the Classroom

Presenter: Elizabeth Tumblin

Co-Presenter: Vicki Whitlock

Summary: An interactive session for K-12 educators on adapting curricula for English for EAL learners in the classroom will be offered. Educators will create lesson plans collaboratively as they focus on core subject areas (math, science, language arts and social studies).

Eastern Area Teachers' Association & Eastern School District
Teacher Professional Development Day

**GLEN STEWART ELEMENTARY SCHOOL
ELEMENTARY SESSIONS**

Presentations will be held in the Grade 6 wing of Glen Stewart Elementary School

Using Mentor Texts: Reading with a Writer's Eye - Grade 1

Presenters: Kelli Seaward and Jackie Hicken

Summary: Teachers will notice and identify characteristics of nonfiction texts through an interactive process. This session provides an opportunity to read, notice and reflect on our own understandings about nonfiction texts, and set goals for what we hope our students will understand about writing in this text type.

Organizing the Reading Block Using a Reader's Workshop Approach - Grades 2+

Presenter: Michelle VanColen

Summary: An introduction to Reading Workshop for grade two and up will be offered. This session will give a brief overview of the components of reading workshop including: book talks, mini-lessons, student reading conferences, independent reading structures and sharing time.

The Implementation of a Literacy Partner - Grades 1 - 6

Presenters: Central Queens School Development Team

Summary: Sharing our School Development Writing Project. In this session, we will share with you the idea of Literacy Partner. Such questions as what is it?; how was it developed; how do we use it in our school and how do we coordinate it with our School Development Plan, will be raised. The implementation of a school-wide reading and writing assessment three times a year at each grade level and the development of portfolios for each student will also be discussed.

Using Mentor Texts: Reading with a Writer's Eye - Grade 2

Presenters: Jackie Hicken & Kelli Seaward

Summary: Teachers will notice and identify characteristics of nonfiction texts through an interactive process. This session provides an opportunity to read, notice and reflect on our own understandings about nonfiction texts, and set goals for what we hope our students will understand about writing in this text type.

Maximizing Literacy Learning Through Interactive Read Aloud

Presenter: Charlene Matthews

Summary: Interactive read-alouds are key to maximizing literacy learning and developing a community of learners in our classrooms. This session will explore the importance of the interactive read-aloud as a support for literacy instruction and its benefits beyond reading. Please note: This session will be limited to a maximum of 25 participants.

What Really Works for Struggling Readers: Reading and Discussion Group

Presenter: Teacher Facilitator

Summary This session will follow a study group structure. Excerpts from Guiding Readers and Writers by Irene Fountas and Gay Sue Pinnell, What really Matters for Struggling Readers - Designing Research-based Programs by Richard Allington will be provided. Teachers will be recruited to act as conversation facilitators and small groups of will be formed to read and consider the ideas presented in these two resources and implications for instruction.

Using Mentor Texts: Reading with a Writer's Eye - Grade 3

Presenter: Kelli Seaward

Summary: Teachers will notice and identify characteristics of nonfiction texts through an interactive process. This session provides an opportunity to read, notice and reflect on our own understandings about nonfiction texts, and set goals for what we hope our students will understand about writing in this text type.

Supporting Student Writing Using Writer's Notebook - Grades 3-4

Presenter: Jackie Hicken

Co-Presenter: Linda Inman-Hyson

Summary: Sometimes the hardest part of writing is getting started. The writer's notebook is a place for students to collect observations, ideas, feelings, facts, list just about every kind of thought that can be recorded in writing. It is a place to preserve ideas so they will be available for future conversation and writing. As Ralph Fletcher tells us, "A writers' notebook gives you a place to live like a writer, not just in school during writing time, but wherever you are, at any time of the day." This session will engage teachers in exploring a writer's notebook and discussing how young writers can benefit from using this tool in the classroom. Please note: This session will be limited to a maximum of 25 participants.

Individualized Spelling System - Grades 1-6

Presenter: Joanne Doherty

Summary: This session will provide teachers with a model for spelling instruction which is based on the student's individual needs. This session will outline a manageable plan for developing individual student spelling lists and supporting student learning using the "study buddy" process.

So Much More Than A Morning Message - Grades 1-3

Presenter: Gloria Doiron

Summary: So Much More Than a Morning Message. Two grade one French Immersion teachers will show you how they use the Morning Message to attain reading and writing outcomes. They will demonstrate how to incorporate sight words, new vocabulary, sounds, sentence structures, reading and writing strategies into their message. Participants will explore how to create their own Morning Message.

Supporting Student Writers Using Writer's Notebook - Grades 2+

Presenter: Eunice MacIntyre

Summary: Comment commencer un projet d'écriture? Le carnet d'écriture est l'endroit idéal pour l'élève de noter ses idées, observations, sentiments ou faits. C'est un outil qui permet de préserver ses idées et qui demeure toujours accessible à l'élève. Ralph Fletcher nous dit "A writer's notebook gives you a place to live as a writer, not just in school during writing time, but wherever you are, at any time of the day." Cette session permettra aux enseignants d'explorer le carnet d'écriture et de discuter des avantages que cet outil pourrait offrir aux jeunes auteurs. Notez bien: Cette session se limite à 25 participants.

Guided Reading - Grades 4-6

Presenter: Lise Morin

Summary: Lise will demonstrate how she plans for a Guided Reading lesson with a group of students in her Grade 5 immersion class. She will go through the different resources that she may use to plan her lesson and allow the teachers time to refer to these resources and plan a guided reading lesson. At the end, she will answer different concerns with time restraints in Imm to deliver all components of a balanced literacy program and discuss how she integrates social studies and science in her Literacy block.

L'Association des enseignantes et des enseignants de langue française

La pédagogie culturelle

Lieu : **Centre Belle-Alliance de Summerside**

Début : 9h00

Personnes ressources :
Mme Darlene Arsenault
Mme Lucille Fontaine
Mme Lina Bourgeois
M. Yves Doucet

Description :

L'année dernière, la Commission scolaire de langue française en partenariat avec la Fédération culturelle, a vécu un projet dynamique au niveau de la langue et la culture dans ses écoles. Mme Darlene Arsenault présentera les nombreux projets d'animation culturelle qui ont été chercher la créativité et l'engagement des élèves au niveau de la culture et de la langue française.

Depuis 5 ans les francophones de l'Ontario ont mis sur pied une pédagogie culturelle avec une équipe dynamique dirigée par Mme Lise Paiement. Ils ont basé leur recherche-action sur 7 fondements et ont formé de nombreux enseignants, élèves et parents à la grandeur du Canada selon ce modèle de pédagogie actualisante. Un site internet englobe leur cheminement, leur recherche et un gabarit d'au-delà de 200 activités pédagogiques culturelles. Les participants auront l'occasion de se familiariser avec ce site web.

L'école L'Odyssée de Moncton a participé à la formation et au cheminement avec l'équipe de Mme Paiement. M. Yves Doucet et Mme Lina Bourgeois nous présenteront un aperçu de leur vécu et comment leur école se transforme dans une pédagogie culturelle durable qui a un impact transformateur sur leur jeunesse.

Comme le propose l'ACELF, « la construction identitaire est un processus hautement dynamique au cours duquel la personne se définit et se reconnaît par sa façon de RÉFLÉCHIR, d'AGIR et de VOULOIR, dans les contextes sociaux et l'environnement naturel où elle évolue. » (ACELF 2006)

SPECIAL ASSOCIATIONS

PLEASE NOTE: Changes may be made to the program below. More information will be available after March Break.

ASSOCIATION PROVINCIALE DES ÉDUCATEURS EN LANGUE SECONDES/PROVINCIAL ASSOCIATION OF SECOND LANGUAGE EDUCATORS (APELS/PASLE)

NAME: Breaking Through the Language Barriers

LOCATION: Carrefour de l'Isle Saint-Jean
5, promenade Acadienne
Charlottetown

TIME: 1:30 p.m. - 3:00 p.m.

RESOURCE PERSON(S): Sarah McIntosh, Carla Morgan, Monica Rafuse, Christine Thibaudier-Ness

BRIEF DESCRIPTION: The Provincial Association of Second Language Educators invites you to their inaugural PD session. Using a Tribes approach, we will have you networking with colleagues and discussing the association's vision regarding how we as educators can become more involved in our own professional development. This session will help to build a strong, cohesive association that will work on the behalf of second language educators and get us "breaking through the language barriers" together. Participants are welcome to express themselves in either of our two official languages.

WEB SITE ADDRESS FOR www.cpfpei.pe.ca

PEI ASSOCIATION OF SCHOOL ADMINISTRATORS

LOCATION: École François-Buote
Cafeteria

TIME OF COMMENCEMENT: 9:00 a.m.

RESOURCE PERSON(S): Dr. Avis Glaze
Edu-quest International Inc.
Former Chief Student Achievement Officer, and CEO of the Literacy and Numeracy Secretariat (Ontario)

BRIEF DESCRIPTION: This will be an interactive workshop that will provide an international perspective on the global quest to educate all students to a higher level. It will focus on the leadership that is necessary to make our schools effective 21st century organizations.

Specific high impact strategies will be discussed as well as an overview of what works in bringing about improvement in student learning. There will be a rich blend of research and practical strategies as Dr. Glaze validates the role of the principal and demonstrates that today's leaders have both the will and skill to improve their schools. Future trends will be examined. There will also be an exploration of what it will take to ensure that public education realizes its potential in preparing students for the 21st century.

If, indeed, we believe that all children can learn with appropriate interventions, it is not surprising that schools in challenging circumstances do improve. Dr. Glaze will demonstrate that excellence and equity are not polar opposites but two sides of the same coin. Factors such as poverty need not determine one's destiny. There should no longer be excuses for low performance. The life chances of students are at stake.

The ability of principals to lead with passion, confidence, competence and optimism will be the thread that runs through the workshop.

PEI ASSOCIATION OF SPECIAL EDUCATION TEACHERS

LOCATION: West Royalty Elementary School - Room 129

TIME OF COMMENCEMENT: 9:00 a.m.
(Full Day)

RESOURCE PERSON(S): Josie Gass - Karen Carmichael (Chairs) ASET
Guest Speaker - Marie Brine, O.T. Reg. (P.E.I.), RRP

BRIEF DESCRIPTION: Why is He Always One Step Behind?
Part I (Morning Session)

This session will focus on the children who usually have average or above average intellectual abilities but remain "one step behind". It will cover the subtle and not so subtle barriers that interfere with their abilities to perform everyday activities such as academics, physical fitness, participation in recess or other social pursuits. Recognizing and dealing with these barriers will go a long way towards preventing their feelings of failure or frustration and the secondary emotional, social, behavioural and learning difficulties.

(Afternoon Session)

This session will apply the principles of the morning workshop to organizational skills and penmanship.

P.E.I. HOME ECONOMICS TEACHERS' ASSOCIATION

LOCATION: Queen Charlotte Junior High

TIME: 8:30 a.m. - 9:00 a.m. -Registration/Coffee

9:00 a.m. - 10:45 a.m. -Jack Mallard - Department of Health speaking on food safety

10:45 a.m - 11:00 a.m. -Nutrition Break

11:00 a.m. - 12:00 p.m. -PEIHETA Annual Meeting

12:00 p.m. - 1:00 p.m. -Lunch

1:00 p.m. - 3:00 p.m. -PEI Healthy Eating Alliance

RESOURCE PERSON(S): A variety of sessions covering topics of interest to teachers of home economics and related subjects will take place during the day. Please watch your e-mail

BRIEF DESCRIPTION: for detailed information. New members welcome. For further information contact Sandra Hicken (sahicken@edu.pe.ca) or Holly Wotton (hawotton@edu.pe.ca).

P.E.I. MUSIC EDUCATORS' ASSOCIATION

LOCATION: Bluefield Senior High School, Kingston, PEI

TIME: 8:30 am

RESOURCE PERSON(S): Christy Hodder, Keynote and Clinician, Mark Parsons, Clinician
Mary MacPhee, Clinician

BRIEF DESCRIPTION: Christy Hodder is a teacher, musician and motivational speaker from Nova Scotia. She is Suzuki-certified and has a decade of professional performance experience as both a classical violinist and Celtic fiddler. In addition to the keynote address, Ms. Hodder will be presenting two sessions: "Effective Classroom Management" and "Incorporating Celtic-Pop, Playing by Ear and other Suzuki Principles into School Strings and other instrumental instruction".

As both a trumpet player and an instrumental music teacher, Mark Parsons will present a session on practical tips and techniques for your brass section. This is the first presentation in a new series featuring our PEIMEA membership using their personal areas of strength to help each other. Other instrumental sections will be featured on an annual basis at our future Professional

Development days. Mary MacPhee is a practicing Yoga Instructor who currently owns and teaches regularly at her studio, The Path. For this session, Mary will lead participants through a non-strenuous yoga practice, focusing primarily on areas commonly strained and injured by music teachers. Please dress comfortably for this session. Time will be scheduled for families of schools to meet to discuss current issues relevant to their music programs. Morning coffee break will be provided.

Lunch will be available on site for a nominal fee. More information to follow via email to PEIMEA membership fall '09.

WEB SITE ADDRESS FOR
INFORMATION, SESSION
DESCRIPTION:

www.peimea.ca

Please contact Kirsten MacLaine at ktmaclaine@edu.pe.ca for further Information.

P.E.I. PHYSICAL EDUCATION ASSOCIATION

LOCATION: Kensington Intermediate/Senior High School

TIME OF COMMENCEMENT: Registration 8:15 a.m. - 9:00 a.m.

RESOURCE PERSON(S): Cheryl Tanton
Somerset School
887-2505

BRIEF DESCRIPTION: Focus on high school, middle school and elementary activities.
Autism Spectrum Disorder: Help for Physical Education teachers

P.E.I. TEACHER-LIBRARIANS' ASSOCIATION

LOCATION: West Royalty Elementary School (Library)

TITLE: The Teacher-Librarian Association will be holding their Annual General Meeting as part of the April 9th PD Day. It will be during the morning session. We will also have a workshop on using blogs and other social network systems.

P.E.I. VISUAL ARTS TEACHERS' ASSOCIATION

Membership \$5.00

LOCATION:

Queen Charlotte Intermediate

TIME:

Annual Meeting 9:15 a.m. - 10:00 a.m.
10:00 a.m. - 3:00 p.m.

RESOURCE PERSON(S):

Sandi Komst

BRIEF DESCRIPTION:

Sandi Komst will lead a workshop on acrylic painting and techniques. Wear suitable clothing.

WEB SITE ADDRESS FOR
INFORMATION, SESSION
DESCRIPTION:

ljpackard@edu.pe.ca

bpdbookapril.wpd.