

ACTION RESOLUTIONS OF THE BOARD OF GOVERNORS

SA90-6 That short term contracts become effective after ten (10) consecutive days teaching for the same teacher. (Reaffirmed June 12, 2010)

SA95-9 That the Federation seek the reinstatement of the sabbatical leave program for teachers to 7 full time leaves, and that the reinstatement not be based on trade-offs of positions, job security or other benefit. (Reaffirmed June 12, 2010)

SA95-15 That the P.E.I.T.F. pressure the Government of P.E.I. to change the School Act regulations in order that if School Boards suspend the teacher, it would be a suspension with pay until the charges are either dropped or proven true or false in a Court of law, thus bringing teachers into line with other people in "positions of trust" who already have this protection; and, that the aforementioned suspended teacher, if proven guilty in a Court of law, be required to repay all monies received after his/her suspension. (Reaffirmed June 12, 2010)

S96-16 (WHEREAS, it is important to offer quality education to our students; and, professional development;)

That the PEITF address this concern and discuss with the Department of Education and Early Childhood Development the possibilities of permitting the school boards to allocate extra days for professional development if necessary. (Reaffirmed June 12, 2010)

SA99-4 That the PEITF try to have our resolutions incorporated into the Act as soon as possible. (Reaffirmed June 12, 2010)

(The motion was preceded by the following WHEREAS clauses):

WHEREAS, there are a number of resolutions already accepted by our membership pertaining to our superannuation; and,

WHEREAS, the Superannuation Act of the Province of PEI can only be changed through Legislation;

S99-10 That PEITF and CTF lobby the Federal Government to reinstate this capability for teachers to defer taxes on service gratuities earned in any year. (Reaffirmed June 12, 2010)

(This motion was preceded by the following WHEREAS clause):

WHEREAS, the Federal Government has eliminated the tax shelter for service gratuities earned after 1995 (prior to 1995, service gratuities earned up to a maximum of \$2,000/year can be rolled into an RRSP);

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- S00-11 That the P.E.I.T.F. negotiate the establishment of policies with respect to Section 27:02 of the Memorandum of Agreement so that annual administrative decisions regarding teaching assignments within schools are based on clear and equitable criteria that promote the professional growth and development of individual teachers and enhance positive staff morale. (Reaffirmed June 12, 2010)
- S07-2 That the PEITF encourage the Department of Education and Early Childhood Development:
- a) To research the effects of class size and class composition on curriculum delivery and student learning in grades one to three in PEI classrooms.
 - b) To investigate appropriate models, programs and resources to assist all children in learning to read by grade 3.
 - c) To adjust the student/teacher ratio in the primary grades, as recommended in the instructional staffing model, to reflect class composition. (Reaffirmed May 28, 2011).
- S09-3 That the P.E.I.T.F. express its concern to the Department of Education and Early Childhood Development regarding the elimination of the Counselling Specialist position and request that the position be reinstated.

(The motion was preceded by the following WHEREAS clauses):

WHEREAS, the Department of Education and Early Childhood Development has recently announced personnel cuts, and one of the positions that has been eliminated is the only Counselling Specialist-Consultant position at the Department of Education and Early Childhood Development; and,

WHEREAS, there has been a Counselling Specialist at the Department of Education and Early Childhood Development for over thirty years and it has been the traditional responsibility of the Counselling Specialist to assist in providing Professional Development opportunities, and liaison between the Department, School Boards, Schools and School Counsellors; and,

WHEREAS, with the termination of the only Counselling Specialist position at the Department of Education and Early Childhood Development, there will be no qualified individual to provide the necessary support to School Counsellors in Island Schools; (Reaffirmed May 28, 2011)

S09-18 That the P.E.I.T.F. express its concern to the Department of Education and Early Childhood Development regarding the elimination of the Program Coordinator of School Athletics position and request the position be reinstated immediately.

(The motion was preceded by the following WHEREAS clauses):

WHEREAS, the Department of Education and Early Childhood Development has recently announced that the position of Program Coordinator of School Athletics (Executive Director of the P.E.I.S.A.A.) has been cut; and,

WHEREAS, there has been a Program Coordinator for School Athletics since 1961 at the Department of Education and Early Childhood Development, and it has been the traditional responsibility of the Program Coordinator to assist in providing a liaison with the Department, School Boards, schools and Athletic Directors; and,

WHEREAS, with the termination of the only Program Coordinator for School Athletics from the Department of Education and Early Childhood Development, there will be no qualified individual to provide the necessary support to Athletic Directors in Island schools; (Reaffirmed May 28, 2011)

SA10-1 That changes be made to the Act to Incorporate the Prince Edward Island Teachers' Federation to have the definition of membership fit with the definition of "instructional personnel" in the School Act of Prince Edward Island.

SA10-5 That the Audited Financial Statement for the fiscal year June 1, 2008 to May 31, 2009 be adopted.

S10-4 That the proposed budget for 2010-2011 be adopted.

SA11-1 That the PEITF encourage the Department of Education and Early Childhood Development to:

- a. provide funding to school boards (ESD, WSB, CSLF) to directly support EAL/FAL students based on their enrolment within individual schools;
- b. adjust and determine EAL/FAL itinerant support dependant upon actual enrolment, and the English proficiency and literacy levels of EAL/FAL students;
- c. provide curriculum guidelines and resources for teaching staff to assist EAL/FAL children within their level of learning; and,

- d. provide in-service and training for classroom teachers to assist EAL/FAL students in their learning.

(This motion was preceded by the following WHEREAS clauses):

WHEREAS, the UPEI Study on Teacher Workload and Worklife in PEI recognizes the need for teachers and administrators to have adequate support in curriculum development and delivery; and,

WHEREAS, the class size and classroom composition in all grades impact the ability of all students to acquire the foundations for literacy; and,

WHEREAS, EAL and FAL students create the need for additional planning, differentiated instruction, support staff, resources, and physical space;

- SA11-4 That the Audited Financial Statement for the fiscal year June 1, 2009 to May 31, 2010 be adopted.
- S11-70 That Gilles Arsenault be affirmed as President of the PEI Teachers' Federation effective July 1, 2011 to June 30, 2013.
- S11-71 That the proposed budget for 2011-2012 be adopted.
- S11-72 That the Federation proceed with the actions necessary to allow the representation of substitutes by the PEI Teachers' Federation, including actions to have the Instructional Personnel Regulations, and the School Act if necessary, changed.

(This motion was preceded by the following WHEREAS clauses):

WHEREAS, substitute teachers have been awarded the right to representation in a New Brunswick court case; and,

WHEREAS, substitute teachers are represented in every province by teacher organizations; and,

WHEREAS, the Instructional Personnel Regulations in the Prince Edward Island School Act currently prohibits the Prince Edward Island Teachers' Federation (the Federation) from representing substitute teachers,