

## **400 - 499 EDUCATION FINANCE**

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PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

**INDEX NUMBER:** 400

**SUBJECT:** Staffing

**DATE OF ADOPTION:** April 28, 1984

**DATE REVISED OR REAFFIRMED:** May 26, 1989; June 4, 1994; May 29, 1999; May 29, 2004; May 23, 2009

**AUTHORITY:** Board of Governors

**NUMBER OF PAGES:** 1 of 1

**It is the policy of the P.E.I. Teachers' Federation:**

That the P.E.I. Teachers' Federation seek the implementation of a pupil teacher ratio which will ensure that students have adequate access to specialist programs such as music, physical education, home economics, industrial arts, second language, library, and guidance, that schools have sufficient resources to meet the needs of exceptional children; and that reasonable class sizes be maintained at all levels of the system.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

**INDEX NUMBER:** 410

**SUBJECT:** Method of Funding

**DATE OF ADOPTION:** May 5, 1979

**DATE REVISED OR REAFFIRMED:** April 28, 1984; May 26, 1989; June 4, 1994; May 29, 1999; May 29, 2004; May 23, 2009; May 28, 2011

**AUTHORITY:** Board of Governors

**NUMBER OF PAGES:** 1 of 1

**It is the policy of the P.E.I. Teachers' Federation:**

That the Department of Education and Early Childhood Development be encouraged to consider the needs of the education system in P.E.I. and extend funding beyond their commitment to the Instructional Staffing Model proclaimed in April, 2003.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

**INDEX NUMBER:** 411

**SUBJECT:** Funding for Program Materials

**DATE OF ADOPTION:** May 5, 1979

**DATE REVISED OR REAFFIRMED:** April 28, 1984; May 26, 1989; June 4, 1994; May 29, 1999; May 29, 2004; May 23, 2009

**AUTHORITY:** Board of Governors

**NUMBER OF PAGES:** 1 of 1

**It is the policy of the P.E.I. Teachers' Federation:**

That the Department of Education and Early Childhood Development provide adequate funding to schools for the purchase of program materials.

That the Department of Education and Early Childhood Development provide a weighting factor for the purpose of providing program dollars for students who are participating in programs that have by their nature a high maintenance cost (industrial arts, home economics, vocational education, art, etc., would be included in the above).

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

**INDEX NUMBER:** 414

**SUBJECT:** Special Funding

**DATE OF ADOPTION:** May 5, 1979

**DATE REVISED OR REAFFIRMED:** April 28, 1984; May 26, 1989; June 4, 1994; May 29, 1999; May 29, 2004; May 23, 2009; May 28, 2011

**AUTHORITY:** Board of Governors

**NUMBER OF PAGES:** 1 of 1

**It is the policy of the P.E.I. Teachers' Federation:**

That the Department of Education and Early Childhood Development provide School Boards with special financial assistance in the following instances;

- (A) where a Board can identify that the maintenance of French Immersion programs is more costly than other programs; and
- (B) to allow School Boards to grant short term leaves of absence with pay for study purposes.

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PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

**INDEX NUMBER:** 420

**SUBJECT:** Provision of Teacher-Librarians

**DATE OF ADOPTION:** December 6, 1980

**DATE REVISED OR REAFFIRMED:** December 7, 1985; May 26, 1990; February 5, 1994; May 29, 1999; May 29, 2004; May 23, 2009; May 28, 2011

**AUTHORITY:** Board of Governors

**NUMBER OF PAGES:** 1 of 1

**It is the policy of the P.E.I. Teachers' Federation:**

That the PEITF make a concerted effort to ensure all schools have dedicated Teacher-Librarian staffing based on the Minister's Directive for school libraries.

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