

700 - 799 STAFF DEVELOPMENT

700 - 709 GENERAL POLICY ON PROFESSIONAL DEVELOPMENT

700 - Professional Development Policy Statement

710 - 719 PROFESSIONAL DEVELOPMENT DAYS

710 - Provincial Professional Development Day

711 - Distribution of P.D. Days

720 - 729 STAFF DEVELOPMENT PROGRAMS

720 - Programs Re Stereotyping

722 - Support for School-Based Staff Development

730 - 739 CONFERENCE ASSISTANCE FUND

730 - Professional Development Fund

740 - 749 ANNUAL CONVENTION

740 - Annual Convention

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 700

SUBJECT: Professional Development Policy Statement

DATE OF ADOPTION: May 19, 1980

DATE REVISED OR REAFFIRMED: December 7, 1985; May 31, 1986; May 31, 1991;
May 25, 1996; May 25, 2001; May 27, 2006; May
28, 2011

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 2

It is the policy of the P.E.I. Teachers' Federation:

1. That the Federation adopt the following as a policy statement for Professional Development:

"Professional Development is any group or individual activity which improves teaching competence. It is expected that a positive change in teacher behaviour, whether by the acquisition of knowledge or skills or through an improved attitude toward teaching, will ultimately lead to a positive change in learners. Professional Development is an ongoing responsibility of all agencies in education."
2. That the Federation recognize two major components of Professional Development:
 - (a) Continuing Education
 - (b) In-service Education:
 - i. curriculum-related activities
 - ii. professional growth activities.
3. That the Federation serve as a vehicle by which the membership has input into Continuing Education programs.
4. That the Federation continue the practice of informing the membership of the availability of programs such as conferences and seminars.
5. That the Federation provide input to the various educational agencies on the needs of the members.

Policy Statement #700 - cont'd.--page 2

6. The Federation monitor in-service programs and provide input to the various educational agencies on the relevance and direction of such programs.
7. That the Federation expend additional energies and resources to foster professional growth activities.
8. That the Federation take steps to develop positive and operational communication with all agencies involved in our Professional Development and strive toward the coordination of resources for the common good of teachers.
9. That the Federation direct financial and human resources to the following Professional Development activities:
 - (a) professional growth in-service education;
 - (b) maintenance of a Professional Development office and its services within the Federation;
 - (c) development, maintenance and operation of a resource centre designed primarily for support of the work of Committees, Federation officials and the professional staff, available to the members with interests in professional and economic issues;
 - (d) support of membership activities involving conferences, seminars, etc.;
 - (e) support, through bursary and scholarship programs, for members engaging in continuing education.
10. That the Federation provide in-service to Professional Development facilitators at the Area Association level to assist them in carrying out their duties.
11. That the Federation encourage the formation of special associations under its auspices.
12. That the Federation be prepared to provide information on models of needs assessment for use by school staffs and/or groups of teachers involved in planning Professional Development activities.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 710

SUBJECT: Provincial Professional Development Day

DATE OF ADOPTION: May 30, 1986

DATE REVISED OR REAFFIRMED: May 31, 1991; May 25, 1996; May 25, 2001;
May 27, 2006; May 28, 2011

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That the PEI Teachers' Federation support the practice of utilizing one of the two Professional Development days jointly planned under the provisions of section 21:01 (a) of the Memorandum of Agreement as a provincial Professional Development day, and

That this day be utilized for special association and area programs and be arranged to permit teachers to attend any program offered within the province on that day.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 711

SUBJECT: Distribution of P.D. Days

DATE OF ADOPTION: December 3, 1988

DATE REVISED OR REAFFIRMED: May 29, 1993; May 29, 1999; May 29, 2004;
May 23, 2009

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That the Federation support the maintenance of the present distribution of Professional Development Days.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 720

SUBJECT: Programs Re Stereotyping

DATE OF ADOPTION: April 28, 1984

DATE REVISED OR REAFFIRMED: May 26, 1989; June 4, 1994; May 29, 1999; May 29, 2004; May 23, 2009

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That the PEITF cooperate with the Department of Education and Early Childhood Development and the University of P.E.I. to implement programs which will develop among teachers an awareness of stereotyping in curriculum materials, and to ensure all positions in education are filled without discrimination.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 722

SUBJECT: Support for School Based Staff Development

DATE OF ADOPTION: May 30, 1986

DATE REVISED OR REAFFIRMED: May 28, 1988; May 29, 1993; May 29, 1999; May 29, 2004; May 23, 2009

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That the PEI Teachers' Federation encourage its members to commit themselves to the process of school-based staff development.

That the PEI Teachers' Federation provide support for members pursuing school-based programs by:

- a) Co-operating with school staffs to facilitate progress through the stages of the school-based staff development process; and
- b) Providing training and consultation for school-based committees to assist in their implementation of the process of school-based staff development.

That the PEI Teachers' Federation encourage School Boards to commit themselves through a policy statement to the process of school-based staff development.

That the PEI Teachers' Federation encourage School Boards to provide the human and financial resources to support school-based staff development.

That the PEI Teachers' Federation encourage the establishment of a cadre of resource persons who would be trained in presentation skills and have their names and areas of expertise catalogued for use by schools.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 730

SUBJECT: Professional Development Fund

DATE OF ADOPTION: May 7, 1976

DATE REVISED OR REAFFIRMED: May 1, 1981, May 30, 1986; May 26, 1989; June 4, 1994; May 30, 1998; May 24, 2003; May 24, 2008

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That a Professional Development Fund be maintained by the Federation and funded on the basis of \$9.00 per member. A grant of \$9.00 per member will be provided annually to each Area Association, and the grant will be administered in a manner determined by the Coordinating Committee.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 740

SUBJECT: Annual Convention

DATE OF ADOPTION: December 5, 1981

DATE REVISED OR REAFFIRMED: May 30, 1986; January 23, 1988; May 28, 1988;
May 26, 1990; May 25, 1996; May 25, 2002; May
26, 2007

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That the Federation seek reduced accommodation rates for members attending the Annual Convention.