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PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 900

SUBJECT: Education in Canada's Official Languages

DATE OF ADOPTION: May, 1980

DATE REVISED OR REAFFIRMED: May 1, 1981; May 30, 1986; May 31, 1991; May 25, 1996; May 25, 2001; May 27, 2006; May 28, 2011

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 3

It is the policy of the P.E.I. Teachers' Federation:

That the following statements be adopted as "PEITF Policy on Education in Canada's Official Languages":

1. The bilingual character of Canada is not only an historical, constitutional and social fact, but is also of the utmost importance to the maintenance of the Canadian Confederation.
2. Equality of rights and status for those who are English speaking and for those who are French speaking is a major goal which requires the safeguards of law and of the Constitution of Canada.
3. The survival of the flourishing English speaking and French speaking communities in Canada and their protection against assimilation is a right which all provincial and federal authorities should safeguard and respect. For the purpose of this policy statement the word "community", is used in the broadest social and cultural sense as opposed to a narrow geographical and municipal sense.
4. The school is an instrument of major importance in maintaining the existence of a functioning linguistic community. Any English speaking or French speaking community should have the right to have schools established in which the language of instruction, administration, and communication is that of the community, and the right to protect and preserve the linguistic and cultural integrity of those schools.
5. All parents have the right to have their children educated in accordance with the language provisions of the Canadian Charter of Rights and Freedoms.

6. Because of the overwhelming dominance of English language media in North America, and specifically Prince Edward Island, special measures are required for the support and protection of the vehicles of French language and culture.
7. Those whose mother tongue is neither French nor English should have the right to have their children educated in either official language where numbers warrant.
8. The opportunity should exist in Prince Edward Island for all residents to learn a second language.
9. To develop in students an increased awareness of and appreciation for the cultural contributions made by francophones to Canadian life the Federation encourages the establishment of:

A. French Language Schools and/or Programs

Such programs would:

- (a) use French as the language of instruction, communication and administration;
- (b) provide a climate favourable to the development of the French language and culture; and
- (c) provide an English Language Arts program which would enable students to develop a functional command of English, as well as an appreciation of the English culture.

B. French Immersion Schools and/or Programs

Such programs would:

- (a) use French as the language of instruction, internal communication and internal administration;
- (b) provide a climate favourable to the development of the French language; and
- (c) provide an English Language Arts program which would enable students to develop a functional command of English, as well as an appreciation of the English culture.

C. Core French Program

Such program would enable students to:

- (a) develop the skills necessary to understand, speak, read and write basic French; and
- (b) acquire a positive attitude toward the French language and culture.

D. Extended Programs

Such programs would include a core program in French as a second language, as well as one or more subjects in which French is the language of instruction.

10. In francophone communities English programs similar to those outlined in policy statement #9 should be available so that the young people of the community may develop an increased awareness of and appreciation for the cultural contributions made by anglophones to Canadian life.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 901

SUBJECT: Compulsory Nature of Second Language Training

DATE OF ADOPTION: December 14, 1982

DATE REVISED OR REAFFIRMED: May 28, 1988; May 29, 1993; May 29, 1999; May 29, 2004; May 23, 2009

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That a program in a second official language be compulsory for all students in P.E.I. who are in grades four to nine, inclusive. Exceptions may be made for students in special education programs and/or English as an Additional Language (EAL) students.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 911

SUBJECT: Canadian Unity

DATE OF ADOPTION: February 1, 1992

DATE REVISED OR REAFFIRMED: May 24, 1997; May 25, 2002; May 26, 2007

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That the Federation ratify the principles on national unity adopted by the Board of Directors of the Canadian Teachers' Federation in December, 1991. These principles are:

- Provision should be made for a sovereign, united Canada with a strong federal system.
- Quebec should be recognized as a distinct society within Canada with the right as well as its legislative authority to promote and protect its historic roots, language and culture.
- The Constitution should be amended, with the consent of aboriginal peoples, to include the inherent right of aboriginal self-government.
- The Constitution should be amended to include a social charter affirming the right to social benefits including education, health and social services, and social assistance.
- The Constitution should contain provision for the affirmation, protection and promotion of the minority official language rights.
- The Constitution should recognize the multicultural nature of Canadian society.
- Property rights should not be entrenched in the Constitution.
- Economic union provisions should not be entrenched in the Constitution.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 912

SUBJECT: Alcohol and Drug Abuse

DATE OF ADOPTION: April 27, 1984

DATE REVISED OR REAFFIRMED: May 26, 1989; June 4, 1994; May 29, 1999; May 29, 2004; May 23, 2009

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That a drug education program be established for all students in grades one through twelve.

That the drug education program: (a) be integrated with other appropriate subjects, (b) be authorized by the Department of Education and Early Childhood Development, (c) be ongoing over the school year, (d) be provided with adequate resource materials for teaching such a program, and have parental and community involvement.

That the drug education program be sequential in nature with the emphasis for the program placed on the critical age group of eleven to fourteen year old students.

That a committee be struck by the Department of Education and Early Childhood Development to develop an effective drug education program.

That drug information seminars be made available to all teachers.

That the laws/penalties now existing in legislation re drug-related offenses be enforced much more stringently.

That the P.E.I. Teachers' Federation support activities which will enhance drug education in the total community of P.E.I.

That all teachers who are to teach the drug education program receive in-service training in the program.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 920

SUBJECT: Age of Access to Federal Training Programs

DATE OF ADOPTION: May 6, 1983

DATE REVISED OR REAFFIRMED: May 28, 1988; May 29, 1993; May 29, 1999; May 29, 2004; May 23, 2009

AUTHORITY: Board of Governors

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It is the policy of the P.E.I. Teachers' Federation:

That the age at which students can be paid to take upgrading programs be 18 years of age and that the P.E.I.T.F. request the Federal Government to adopt this modification to its training assistance programs.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 922

SUBJECT: School Discipline

DATE OF ADOPTION: May 30, 1987

DATE REVISED OR REAFFIRMED: May 30, 1992; May 24, 1997; May 25, 2002; May 26, 2007

AUTHORITY: Board of Governors

NUMBER OF PAGES: 1 of 1

It is the policy of the P.E.I. Teachers' Federation:

That the PEITF encourage School Boards to study and implement programs which will enable school personnel to carry out effective disciplinary measures which do not include the use of corporal punishment.

That the PEITF endorse the retention of Section 43 of the Criminal Code of Canada.

That the PEITF seek the support of the Department of Education and Early Childhood Development and School Boards in retaining the provisions of Section 43 in the Criminal Code of Canada.

PRINCE EDWARD ISLAND TEACHERS' FEDERATION

POLICY STATEMENT

INDEX NUMBER: 930

SUBJECT: Development Assistance Fund

DATE OF ADOPTION: May 30, 1987

DATE REVISED OR REAFFIRMED: May 30, 1992; May 24, 1997; May 25, 2002;
May 26, 2007

AUTHORITY: Board of Governors

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It is the policy of the P.E.I. Teachers' Federation:

That the PEITF maintain Development Assistance Fund to support teachers in developing countries.