



PEITF Summary

PRINCE EDWARD ISLAND TEACHERS' FEDERATION
Visit our website at: www.peitf.com

P.O. Box 6000
Charlottetown
P.E.I. C1A 8B4
Phone: (902) 569-4157
Toll Free: 1-800-903-4157
Fax: (902) 569-3682

January 23, 2015

Issue #2

The UBC Faculty of Education Massive Open Online Course (MOOC) Reconciliation Through Indigenous Education

Final Reminder: The UBC Faculty of Education Massive Open Online Course (MOOC), Reconciliation through Indigenous Education, begins on Tuesday, January 27. This is a free, 6-week, online, asynchronous course open to all.

REGISTRATION IS NOW OPEN: Reconciliation through Indigenous Education - UBC Faculty of Education MOOC

January 2015 | <http://ets.educ.ubc.ca/IndEdu200x>

Explore strategies, teaching exemplars, and resources that support the teaching and learning of Indigenous ways of knowing in classrooms, schools and communities.

UBC Faculty of Education is delivering a Massive Open Online Course (MOOC), a free 6-week course that begins on January 25. Join Dr. Jan Hare, Professor of Indigenous Education, to learn about Indigenous Education through the lens of reconciliation. Participants will engage with educational leaders and resources that provide direction for how education programs and teaching practices can be modified in order to meaningfully integrate Indigenous knowledge worldviews and pedagogies in classrooms, schools and communities.

Each topic of the 6-week course is structured with: lectures, conversations with Elders and knowledge keepers; dialogues with educators and scholars that inform practice; teaching examples; and curriculum and educational resources.

Register Now <http://ets.educ.ubc.ca/IndEdu200x>

Course duration January 27 – March 10, 2015

Yoga In Schools Teacher Training Moncton 4th Annual Conference

Teachers have found the Yoga weekend to be as much of a personal retreat as it is a professional development course.

This program is suitable for all teachers/specialist especially Phys.Ed., support staff and guidance.

Leaders: Jenny Kierstead, author of 7 yoga school programs and National award-winning educator, is founder of Breathing Space Yoga Studios. She has trained and mentored the many teachers introducing yoga to their schools.

Blair Abbass has been teaching meditation and stress reduction for students and teachers for over 25 years and was the first teacher to bring Yoga 11 to HRSB.

Date(s): February 21st - 22nd 2015
Time: 9:00 a.m. - 3:30 p.m.
Location: Moncton
Fee: \$ 275.00 + HST (check local PD for funding)

Register early to secure your spot!

Contact: Jenny Kierstead and Blair Abbass 444-YOGA (9642) info@BreathingSpaceYogaStudio.ca

For those wanting the 200 hr. Certification the 2015 dates are below:

March 28th/29, April 25/26th, May 30th/31st, June 27/28, August 10-14th.

If you miss a weekend it can be made up in other TTC we are doing.

Check www.breathingspaceyogastudio.ca for full description of program.

15th Annual John Peters Humphrey Model United Nations

From May 1st to May 3rd, 2015, St. Thomas University in Fredericton, NB will be hosting the 15th annual John Peters Humphrey Model United Nations. JPHMUN is a simulation that attracts around 200 high school students from around the Maritimes. The goal is to create a Model United Nations simulation that will open and stimulate the minds of the delegates participating. This opportunity allows students to get to know other participants from across the Maritimes while challenging their abilities to act as a Country Ambassador.

The educational objectives for JPHMUN are as follows:

1. To provide students with a basic understanding of the structure of the United Nations and of how the General Assembly and Security Council work.
2. To encourage students to expand their way of thinking on a global scale. This includes building an awareness of some of the most serious current problems facing the international community, as well as helping to demonstrate how these issues affect the world's nation-states and individuals.
3. To assist students in achieving a basic understanding of the nature of the global inter-state system. In particular, students should learn that cooperation and competition are both central features of this system. This involves recognizing that while cooperation among nation-states to achieve common goals does exist, these states also seek to promote their own national interests. Students also learn that dialogue and negotiation, as facilitated by an international organization as the United Nations, can help to overcome barriers to international cooperation caused by competition of resources.
4. To promote the development of a students' political judgment through their experience of engaging in negotiations and decision making in a political simulation.

For more information contact:

Meghan Thompson Secretary-General, JPHMUN 2015
St. Thomas University
modun@stu.ca

Teachers New Human Rights Toolkit Available Online!

Teachers across Canada have a valuable new online toolkit to support them in the classroom this school year, courtesy of the Canadian Museum for Human Rights (CMHR) and the Canadian Teachers' Federation (CTF).

How were the toolkit resources chosen?

The Canadian Teachers' Federation identified the first set of resources to be included in the toolkit through an environmental scan supported by the CMHR. The CTF, the CMHR and individual teachers will continue to add new resources, making the toolkit a living database. Each new addition will be screened through a national teacher advisory committee twice per year to ensure it meets the database's criteria.

Who can use the toolkit?

The toolkit is designed for early, middle and senior years teachers across Canada, from any type of school including home-schooling, but can be used by anyone, anywhere. It is available free of charge.

How can teachers access the toolkit?

The Canadian Human Rights Toolkit is available on the [Museum's website](http://www.humanrights.ca/learn) (www.humanrights.ca/learn) and on the CTF's [Imagineaction](http://www.imagine-action.ca/hr-dp/) website (<http://www.imagine-action.ca/hr-dp/>).

The Canada Day Challenge Le Défi de la fête du Canada

Proudly presented by the Department of Canadian Heritage, the Canada Day Challenge invites youth between 8 and 18 years old who live in Canada to express their pride in being Canadian by submitting an entry inspired by the theme STRONG. PROUD. FREE.

Enter the contest in the following categories:

- DRAW IT! (submit a poster design) - SNAP IT! (submit digital photographs) - WRITE IT! (submit a piece of creative writing)

Participation can be through schools, clubs, associations, or individual interest!

On the road to Canada's 150th birthday in 2017, the Canada Day Challenge is an excellent opportunity for young people to explore Canada's history, culture and identity and to celebrate everything that makes Canada the strong, proud and free country it is today.

This year, we also encourage youth to learn more about the defining moments that helped to shape our country. For example, February 15, 2015, will mark the 50th anniversary of the National Flag of Canada. This special Flag Day is the perfect opportunity to learn more about how our flag was created and what it means to us.

Prizes:

Winners from across Canada will be selected for a chance to win great prizes from our partners. Winning entries will also be displayed at the Canadian Museum of History from June to September 2015.

Nine national finalists (three from each category) will win an all-expenses paid grand prize trip for two to Ottawa to visit Canada's national institutions and to celebrate Canada Day 2015 on Parliament Hill, as well as visit exciting sites in the National Capital region.

Check out pictures from last year's grand prize trip online! It was an unforgettable time for our national winners. They were given VIP access to exciting places and they got to meet some of Canada's most inspiring personalities, including the Governor General of Canada, singer Nadja, singer-impersonator Véronic DiCaire, and Serena Ryder! On July 1st, they were treated to VIP seating for both the Canada Day Noon Show and the iconic Evening Show and fireworks display. And, there's more! One lucky winner* in the Write It! category will be invited to spend a week in Ottawa with our partner, Encounters with Canada, Canada's largest youth forum, to learn about Canadian institutions, explore exciting career options, develop their civic leadership skills and live an extraordinary bilingual experience! (*For participants between the ages of 14 and 17 only.)

The Canada Day Challenge is open now and will accept submissions until March 20, 2015.

You can view the videos by last year's National Winners filmed during their trip at https://www.youtube.com/playlist?list=PLTTmFQYqzvXLtx_TDVLGMXHIWX_ja35

Please visit our website at www.challenge.pch.gc.ca to learn more. If you would like to order Canada Day Challenge promotional materials, please send us an email with your mailing address to challenge@pch.gc.ca.

Best of luck to all who participate! The Canada Day Challenge Team

Présenté par le ministère du Patrimoine canadien, le Défi de la fête du Canada invite les jeunes de 8 à 18 ans qui habitent au Canada à exprimer leur fierté d'être Canadiens en soumettant des œuvres inspirées par le thème Fort. Fier. Libre.

Participez au concours dans les catégories suivantes:

-DESSINE-LE! (soumettre une affiche) -PRENDS-LE EN PHOTO! (soumettre des photos numériques)
-ÉCRIS-LE! (soumettre une création littéraire)

La participation peut se faire de façon autonome ou par l'entremise d'une école, d'un club ou d'une association.

À l'approche du 150^e anniversaire du Canada, en 2017, le Défi de la fête du Canada est une excellente occasion pour les jeunes d'explorer l'histoire, la culture et l'identité du Canada, ainsi que de célébrer tout ce qui fait du Canada le pays fort, fier et libre dans lequel nous vivons aujourd'hui.

Cette année, nous encourageons les jeunes à en apprendre davantage concernant les moments marquants qui ont contribué à façonner notre pays. Par exemple, le 15 février 2015, le Canada célébrera le 50^e anniversaire du drapeau National du Canada.

Prix

Les œuvres gagnantes seront exposées au Musée canadien de l'histoire de juin à septembre 2015.

Les neuf finalistes nationaux (trois dans chacune des trois catégories) recevront un voyage pour deux personnes à Ottawa, toutes dépenses payées, afin de célébrer la fête du Canada 2015 sur la Colline du Parlement et de visiter des sites dans la région de la Capitale nationale.

Découvrez les photos du voyage du grand prix de l'an dernier en ligne; ce fut un moment inoubliable pour les gagnantes. Elles ont été reçues comme des invitées d'honneur à plusieurs endroits passionnants et ont rencontré des personnalités reconnues et inspirantes du Canada, incluant le gouverneur général du Canada, la chanteuse Nadja, l'imitatrice chanteuse Véronic DiCaire et Serena Ryder. Le 1^{er} juillet, elles étaient bien installées dans la section des invités d'honneur pour vivre l'expérience du spectacle du midi de la fête du Canada et du légendaire spectacle du soir et feu d'artifice.

Et ce n'est pas tout! Un gagnant* de la catégorie ÉCRIS-LE! sera invité à passer une semaine à Ottawa en compagnie de notre partenaire, Rencontres du Canada – le plus grand forum de jeunes au Canada – afin de se familiariser avec les institutions canadiennes, d'explorer de séduisantes possibilités d'emploi, de développer ses compétences en leadership civique et de vivre une aventure bilingue mémorable. (*Pour les 14-17 ans seulement.)

L'édition 2015 du Défi de la fête du Canada est lancée et les œuvres seront acceptées jusqu'au 20 mars 2015.

Vous pouvez visionner les vidéos des gagnants nationaux de l'an passé, filmés lors de leur voyage, au https://www.youtube.com/playlist?list=PLTTmFQYqzvXLtx__TDVLGMXHIWX_ja35

Veillez visiter notre site Web à www.defi.pch.gc.ca pour en savoir davantage. Si vous souhaitez commander le matériel promotionnel du Défi de la fête du Canada, envoyez-nous un courriel avec votre adresse postale à defi@pch.gc.ca.

Bonne chance à tous ceux qui participent! L'équipe du Défi de la fête du Canada

PEITF Summary is distributed between newsletters so that PEITF members may be continually aware of current events. Articles and advertisements contained herein do not necessarily express, nor are sanctioned by the official policy of the PEITF.