



PEITF **Summary**

Prince Edward Island Teachers' Federation
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ISSUE 4

DEVELOPING SUCCESSFUL SCHOOLS (DSS)

Developing Successful Schools (DSS) – July 5-8, 2016 Mount Allison University

The DSS 2016 Institute is intended for school/district administrators, teachers and other educators interested in school leadership from Atlantic Canada. A limited number of participants will be accepted. This year's resource person is Peter DeWitt on the topic of Visible Learning! Application forms can be found on the PEITF website at: <http://www.peitf.com>.

CONTACT 2016

CONTACT 2016 – St. FX – August 2 – 5, 2016

Interested in a summer learning opportunity that brings together teachers from Atlantic Canada to share ideas, reflect on experiences and celebrate all that is best about teaching? Join us at this fantastic learning opportunity - CONTACT 2016. Keep an eye out for information regarding CONTACT 2016!

NEW YOGA IN SCHOOLS SUMMER CONFERENCE

A conference that inspires growth, connection and inner peace.

We are thrilled to announce our 2nd Yoga in Schools Canadian Conference. (Big news: this is the first time we will have a full 200hr.YTT certification July 4th to 24th that will included the conference.) Last year's conference attendees spanned from Nunavut to Labrador, and they reported 100% satisfaction from the experience. This year we are planning an even more exciting week with new presenters, workshops and performances.

Jenny Kierstead and Blair Abbass and their team are leading a Canadian Yoga in Schools Conference offering workshops for every level; from the curious beginner to the certified Yoga Instructor. Workshop titles include cutting edge yoga programs such

as Yoga for Autism, Yoga for Special Needs, Stress management, the PSP Yoga Grade 11, Yoga and Native Studies as well as the revolutionary Girl on Fire empowerment program (piloted in NB) and the NEW Mindfulness program that was launched in the Native School Board. Other workshops include: yin yoga, assisting for experienced teachers, yoga and storytelling and much more. This training is appropriate for all teachers, especially PE teachers, Guidance Counsellors as well as support staff.

Teachers have found the Yoga Conference to be as much of a personal retreat as it is a professional development course, with 100% satisfaction from past participants. For more information, please go to the following link:

<http://www.breathingspaceyogastudio.ca>

MENTAL HEALTH WEEK (MAY 2 - 8)

Let Your Students Speak Up this Mental Health Week! (May 2nd-8th)

Your students can join students across the country in conversation this Mental Health Week (May 2nd-8th), by taking part in [UNICEF Canada's Better than Before Challenge!](#) Students can share their perspectives on what is important to their well-being and how they think Canada can be a better place for children and youth to live on [WorldVuze](#). Their voice can make a real-world impact and help advocate for change to improve well-being for children and youth in Canada. Learn how your class can join here:

<http://blog.worldvuze.com/takeaction/betterthanbefore/>

A NEW TOOL FOR EARLY CHILDHOOD EDUCATION IN FRANCOPHONE MINORITY SETTINGS

A new tool for early childhood education in Francophone minority settings

April 21, 2016

OTTAWA – The Canadian Teachers' Federation (CTF) is pleased to launch today a new tool for early childhood education in Francophone minority settings. The launch took place during the meeting of Tripartite Committee coordinated by the Fédération nationale des conseils scolaires francophones (FNCSF), April 20-21 in Montréal.

“5 étoiles, rien de moins!” (5 stars, nothing less!) is a production of the CTF in collaboration with the Association canadienne d'éducation de langue française (ACELF) and the Commission nationale des parents francophones (CNPF). It is meant to help define the special mission of early childhood services in Francophone minority settings in Canada.

“From a very young age, children need to be prepared for entry in French-language schools,” says CTF President Heather Smith. “The goal of having five-star early childhood services — just as there are five-star hotels and restaurants — reinforces the notion that early childhood centres must aim for excellence in all aspects of their operations.”

The tool, intended for administrators of early childhood services, is based on the following five principles: 1) to allow children to live their everyday life in French spontaneously; 2) to create a positive bond with the French language; 3) to play a strategic role in the community; 4) to support families; and 5) to offer an equitable access to quality services.

“We would like to thank our education partners for their on-going trust which allows us to contribute significantly to French-language education in Canada,” says CTF President Heather Smith.

Launch details:

WHEN: 11:30 a.m., Thursday, April 21

WHERE: Holiday Inn Montréal Centre-Ville, 99 Viger Avenue West

WHO: Ronald Boudreau, Director, CTF Services to Francophones
Richard Lacombe, General Director, ACELF

“5 étoiles, rien de moins!” will soon be available for purchase on CTF’s website at: <http://www.ctf-fce.ca/en/Pages/catalogue/Publications.aspx>.

The FNCSF Tripartite Committee is composed of representatives from the various levels of government (federal and provincial/territorial), as well as from schools and communities who share an interest for and are engaged in education.

<http://fnssf.ca/notre-reseau/comite-tripartite/> (French only)

Founded in 1920, the Canadian Teachers’ Federation is a national alliance of provincial and territorial teacher organizations that represent over 200,000 elementary and secondary school teachers across Canada. CTF is also a member of Education International. @CanTeachersFed

SURVEY OPPORTUNITY BY UNIVERSITY OF SASKATCHEWAN AND QUEEN’S UNIVERSITY

Researchers from Queen’s University and the University of Saskatchewan, who are working on a Social Sciences and Humanities Research Council of Canada funded project: “Understanding Teacher Attrition and Retention: The Role of Teacher Induction and Mentorship Programs.” The survey is voluntary and geared toward beginning teachers.

<http://queensu.fluidsurveys.com/s/teacher-induction-survey/>
English Version of Beginning Teachers Survey

<http://queensu.fluidsurveys.com/s/teacher-induction-survey-french/>
French Version of Beginning Teachers Survey

What does this phase of our study involve? Beginning teachers are invited to complete an online survey (15-20 minutes) to provide their perceptions on their early professional learning and experiences with developmental relationships (mentorship).

There are no known physical, psychological, economic, or social risks associated with this study. The front page of survey provides an introduction to the study and details to inform beginning teachers' decisions about their own participation and associated consent.

What benefits might accrue to facilitating educational authorities? We know you have many demands on your time, and we honour your work. We would like to suggest that furthering our collective understanding of beginning teachers through a broad-based listening exercise (Canada-wide survey) will yield insights that will inform our ongoing investments in their development and, in turn, this will result in multiplied benefits for generations of children, youth, families and communities. We are happy to share our findings (from all aspects of our research); the attached systematic literature review is simply illustrative of our desire to disseminate our learnings as broadly as possible.

FREE RESOURCES TO EMPOWER INCLUSIVE CLASSROOMS

Educators today are faced with the challenge of integrating technology into the classroom and teaching students of all learning styles and abilities, including students with accessibility needs. By providing accessible technology in the classroom, students with a wide-range of learning styles are given equal education opportunities.

Microsoft is dedicated to building accessibility into its products and to providing accessibility resources for educators, fostering learning for all. Windows PCs and tablets, like Surface, support students with different needs, including those with temporary and permanent learning and literacy, vision, hearing, speech, and mobility impairments. To learn the 5 FREE ways you can empower your inclusive classroom, download the Accessibility Resource Guide for Educators at:

microsoft.ca/freeguide

COMMUNITY SUPPORTER TOOLKIT FOR THE 2016 CENSUS OF POPULATION

As you are aware, Statistics Canada has developed a Community Supporter Toolkit to provide you with the tools you need to encourage members of your community to complete their questionnaire and thus play an active role in transforming their community. There are new promotional materials available, which can be found under the tab called "The Census." Please go to the link below:

http://www.peitf.com/members_only/987647T787T/economic_welfare/documents/1460121306CST.pdf